

TRACY'S

SCHOOL RECORD.

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Attendance, Deportment, and Scholarship.


PUBLIC COLORED SCHOOLS
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A

SCHOOL RECORD:

DESIGNED

FOR KEEPING A SIMPLE BUT EXACT RECORD

OF

ATTENDANCE, DEPORTMENT,

AND

SCHOLARSHIP:

CONTAINING ALSO

A CALENDAR, AN EXTENSIVE LIST OF TOPICS FOR COMPOSITIONS AND COLLOQUIES, THEMES FOR SHORT LECTURES, &c.

BY

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SCHOOL RECORD.

EXPLANATION.

The favor that has been extended to the School Record has induced me, at the suggestion and solicitation of many teachers, to have it prepared in a more convenient shape, and in a more durable style. In doing this, a few pages have been added, containing matter which, it is hoped, will prove both useful and acceptable to teachers.

Respecting the value of a well-kept record, as an aid to discipline and a proper incentive to diligence, no one can doubt, and our best and most experienced teachers look upon it as quite indispensable.

In keeping the record, if the number 5 is taken as the maximum or standard of perfection for a day's deportment, or for a good recitation, there being by common custom four weeks to the school month, and five days to the school week, a perfect record of Deportment or Scholarship, in any one branch of study, will be 100 at the close of each four weeks, when the Record should be added up, and the result transcribed upon the Monthly Summary of each pupil.

Just before the close of school each day, the roll for Deportment and Attendance should be called. If the first pupil has been absent, the square opposite his name for that day will remain blank. If he has been present, without being tardy at morning, noon, or at either recess, and has conducted himself so as to avoid admonition, he will be entitled to a record of 5. Each instance of unexcused tardiness, or admonition for improper conduct, should deduct one from this number. When a scholar has been necessarily absent a part of a month, his Summary will fall short of 100 both in Deportment and in each branch of Scholarship; but this is rather his misfortune than his fault, and while it may involve no dishonor, will serve as an incitement to greater regularity of attendance. Irregularity of attendance is one of the greatest evils in our schools, frequently crippling the efforts of the best teachers, as well as inflicting great injury upon the pupil. If the scholar or his parent desires to know, in such a case, whether the record contains any thing discreditable, either in recitations or deportment, it can be easily ascertained by knowing how many days he was in school during the month, and seeing if the record on the Summary allows 5 to each day, and in each department.

The record of Scholarship should be entered at the close of each recitation. An entire failure should be marked 0, and a perfect recitation with 5.

There is a general disposition among teachers in different portions of the country to approximate to uniformity in estimating the grade of Scholarship and Deportment among pupils, by reducing the record of each to decimals. Hence we see that in most of the examinations preparatory to admitting students to High Schools or Colleges, the value of each is estimated by its approximation to *one hundred*. By following the above suggestions, it will be easy to place the result of each student's record upon a proper certificate, showing his true per cent. of Scholarship or Deportment at the close of each month or each term. A faithfully kept record of a pupil, showing a high grade in both departments at the close of a school term, will be far more valuable than the most costly prize.

Teachers sometimes desire to keep a record so as to have it intelligible only to themselves. For this purpose take St. Andrew's Cross, or the sign of multiplication for 5, dropping each of the arms, as may be necessary and substituting a point in the centre of the square for 1

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In the Clerk's Office of the District Court for the Southern District of New York.

SUBJECTS FOR COMPOSITION, DIALOGUES, ETC.

I HAVE thought it worth while to place in this connection an extended list of topics fc exercises in English composition. They are not arranged with strict regard to method or classification, but among them will be found themes suited to the capacity, proficiency, and taste of almost every class of pupils. The importance of frequent exercises of this kind, as the best means of inducing scholars to think for themselves, and to express their thoughts in correct language, thus turning their theoretical knowledge of grammar to a practical account, is acknowledged by every one. The teacher is frequently importuned by pupils for suitable subjects, and by having always at hand an extensive list, he may be able to select topics adapted to their various ages, tastes, and capacities, and thus give proper encouragement to youthful effort, in this all-important branch of study.

Perhaps as easy a method as any to induce the younger class of pupils to make their first efforts at composition is, to read or relate to them a short, but interesting story, and desire them to write an outline of it, as full and extended as they can, within a given time. In such an exercise the thoughts are already furnished, and the only labor of the pupil is, to place them in their proper connection and clothe them with good language. In an exercise of this kind the pupil takes one of his first lessons in generalization; he learns to separate and classify facts, selecting the most important, and rejecting those of little consequence. A similar course should be observed by students in History, writing each day a fair outline of the subject-matter contained in the pages of their lesson.

When young beginners have made their first efforts, upon the above or some similar plan, they should be furnished with simple themes or subjects, upon which they can originate some thoughts, and collect some facts, from their own experience or observation. By carefully observing the peculiarities of mental development among his pupils, the intelligent teacher will soon learn to select topics suited to benefit each. One scholar may be all wings, and forever fluttering around, like a gay butterfly, among the flowers of fancy; while another is all body, and never soars above a barren catalogue of facts. By a judicious choice of subjects and proper encouragement to effort, much may be done to develop the less prominent traits in the mental character of each pupil, and thus secure to him a well-balanced mind.

*** Two admirable text-books, in this department, may be found in Brookfield's First Book in Composition, and Boyd's Elements of English Composition—the former designed for primary, and the latter for advanced, classes.

SUBJECTS.

1. Spring.
2. Flowers.
3. A Thunder-storm.
4. What becomes of the Rain?
5. Snow.
6. Mountains.
7. Forests.
8. The Beauties of Nature.
9. Our Country.
10. The Study of History.
11. Peace.
12. War.
13. The Ruins of Time.
14. The Fickleness of Fortune.
15. A Dream.
16. A Ray of Light.
17. A Drop of Water.
18. Immutability of Change.
19. Town and Country.
20. Blessings of Hope.
21. Flowers of Memory.
22. The Prairies.
23. Unity in Diversity.
24. The Starry Heavens.
25. By-gone Hours.
26. Immortality of the Soul.
27. Influence of the Great and Good.
28. Poetry of Nature.
29. Music of Nature.
30. Memory of our Fathers.
31. Matter and Mind.
32. The Stuff that Dreams are made of.
33. Spring.
34. The Seasons.
35. Heat.
36. Light.
37. Motion.
38. Never Give Up.
39. Benevolence.
40. History of a Looking-glass.
41. Power of Mind.
42. The Bible.
43. The Ruins of Time.
44. The Sunny Side.
45. The Shady Side.
46. Human Genius.
47. Aim High.
48. Past and Present.
49. Book of Nature.
50. Hope on, Hope Ever.
51. Nature's Mysteries.
52. The Contrast.
53. Magic of Kindness.
54. Cost of Civility.
55. Things that Cost Nothing.

56. Chain of Fancy.
57. The Almighty Dollar.
58. Night and Morning.
59. First Impressions.
60. The Traveler.
61. Nature's Nobleman.
62. All is not Gold that Glitters
63. Temper.
64. Money makes the Mare go.
65. The Present Age.
66. Flirtation.
67. Affectation.
68. Fashion.
69. The Way of the World.
70. Onward, right Onward.
71. Small Beginnings.
72. The West.
73. Home of my Childhood.
74. No Sense like Common-Sense.
75. The Old Pine-tree.
76. Vagaries.
77. The Cradle of Genius.
78. Spinning (Street-yarn).
79. Civility and Civilization.
80 Home of Liberty.
81. Middle of the Nineteenth Century.
82. The Old House and the New.
83. The Spirit-land.
84. Power of Religious Belief.
85. The Old Arm-chair.
86. Chapter of Chronicles.
87. Death is Life.
88. Advantages of a True Education.
89. Order.
90. Now-a-days.
91. Early Rising.
92. Contentment.
93. Novel Reading.
94. Daniel Boone.
95. Captain John Smith.
96. Pocahontas.
97. Sense and Beauty.
98. The Marten Family.
99. The House that Jack Built.
100. Mind Your Business.
101. The American Indian.
102. Decision of Character.
103. Album Poetry.
104. Poetic Epistle.
105. Vacation.
106. Words in Earnest.
107. My Native Land.
108. Homeward Bound
109. Panorama of Life.
110. Night of Time.
111. Beacon Lights
112. Love is everywhere.
113. Miracle of Life.
114. The Village Belle.
115. The Secret of Greatness.
116. The Old Log School-house.
117. Voices of Nature.
118. The Fading Leaf.
119. The World's Laboratory.
120. Strive On.
121. Rural Happiness.
122. Voices of the School-room.
123. Monuments of Mind.
124. The Butterfly and Bee.
125. The Woodland Hum.
126. Nothing Formed in Vain.
127. Maternal Affection.
128. Good Time Coming.
129. Troubles and Trials.
130. Rambles of a Butterfly.
131. The Way to be Happy.
132. Never Give Up.
133. Industry.
134. The Brook and the Flower.
135. To-morrow.
136. The Eye.
137. The Last Leaf.
138. Early Attachment.
139. Parting Words.
140. Magic of Kindness.
141. Mothers of our Forefathers.
142. Magic of Money.
143. Empire of Fashion
144. Art of Pleasing.
145. True Politeness
146. The Hill of Science.
147. Martyrs of Science.
148. Our Toils and our Rewards.
149. Starlight of the Past.
150. Echoes.
151. Visions of Ambition.
152. Stream of Life.
153. The Battle of Life.
154. Fancy and Fact.
155. Reform.
156. The World a Fair.
157. The World a Stage.
158. Twilight of the Future.
159. Twilight Musings.
160. Graves of our Fathers.
161. American Flag.
162. Miracle of Mind.
163. Life let us Cherish.
164. The Teacher's Mission.
165. The Scholar's Mission.
166. Lost Images.
167. Voices of the Night.
168. Home Scenes.
169. Unwritten Language
170. Unwritten Laws.
171. Mystery of Life.
172. Letter from the Man in the Moon.
173. School-room Scenes.
174. Unwritten Music.
175. Memory's Urn.
176 Master-minds.
177. Foot-prints of the Creator.
178. Waymarks.
179. Santa Claus.
180. Love is Catching.
181. Midnight Musings.
182. Poor Man's Farm.
183. The Rich Poor Man.
184. The Poor Rich Man.
185. The Spot I Love best.
186. Vacation is Coming.
187. Nothing Great is Lightly Won
188. Footsteps of Angels.
189. The Country Church.
190. Scene in the Country.
191. Winter Fireside
192. Works of Time.
193. A Home for All.
194. The Dream Angel.
195. What's going on in the World
196. Summer Evening.
197. The Country Store.
198. What becomes of the Gold?
199. Adventures of a Dime
200. Moral Worth.
201. True Courage.
202. Little Things make Life.
203. The Stranger.
204. Sunbeams and Shadows
205. Uncle Sam's Farm-fence
206. Youth.
207. The Pen and Sword.
208. Random Thoughts.
209. The Mines.
210. Language of a Smile.
211. Language of a Tear
212. Young America.
213. Intercepted Letter.
214. Mountain Scenery.
215. There's nothing True out Heaven.
216. Foot-prints on the Sands of Time.
217. Yesterday gone like a Dream
218. The Empire of Love.
219. The Voyage of Life.
220. Evening Thoughts
221. Bird-music.
222. Long Time Ago.
223. Speak Gently.
224. Home Fireside.

225. Things that Cost Nothing.
226. The Orphan.
227. The Rolling-stone.
228. Teachers.
229. Loved Faces.
230. We Bloom to-day, to-morrow Die!
231. The Wreath of Fame.
232. Reflections of a Looking-glass.
233. Early Companionship.
234. Music of the Sea-shell.
235. Letter from the Town.
236. Letter from the Country.
237. Tricks of Trade.
238. Keepsakes.
239. My Room-mate.
240. The True Friend.
241. What shall we Read?
242. School Associations.
243. Paddle your own Canoe.
244. Star of Home.
245. One by One.
246. I've Wandered in Dreams.
247. Philosophy of a Tear.
248. Music of the Spheres.
249. Oppression the Nursery of Reform.
250 Beacon-lights of the World.
251. The Book.
252. Peaceful Conquests.
253. A Picture of Fancy.
254. Leaflets of Memory.
255. Silent Influence.
256. Our Toils and our Rewards.
257. Books in Running Brooks.
258. Small Beginnings.
259. Our Wants and Wishes.
260. What I Love.
261. Never Borrow Trouble.
262. History of a Bible.
263. History of a School-room.
264. Story of an Old Soldier.
265. Robinson Crusoe.
266. Victim of Intemperance.
267. The Alchemist.
268. The Flower-girl.
269. The Mission of the Dew-drop.
270. Truth.
271. Honesty.
272. Earth's Battle-fields.
273. Gambling.
274. Anger.
275. Self-government.
276. The Love of Fame
277. City-life.
278. Country-life.
279. Purity of Thought.
280. The Mariner's Compass
281. The Spirit of Discovery.
282. The Art of Printing.
283. Newspapers.
284. Novelty.
285. The Sun.
286. The Rainbow.
287. The Moon.
288. The Aurora Borealis.
289. The Stars.
290. The Earth.
291. The Study of Geography.
292. The Pleasures of Traveling.
293. The Applications of Steam.
294. Rivers.
295. To-morrow.
296. The Ocean.
297. Manufactures.
298. The Influence of Woman.
299. The Schoolmaster Abroad.
300. The Invisible World.
301. Man's True Greatness
302. Industry.
303. Idleness.
304. Flattery.
305. Excelsior.
306. Duplicity.
307. Early Impressions.
308. Perseverance.
309. Silent Cities.
310. Riches and Poverty.
311. The Miser.
312. Fireside Angels.
313. Taste.
314. Tyranny.
315. The Evils of Extravagance.
316. The Attraction of Gravitation.
317. The Tempter and the Tempted.
318. The Art of Writing.
319. Knowledge is Power.
320. The Trials of the Teacher.
321. The March of Intellect.
322. The Revival of Learning.
323. Gratitude.
324. Modesty.
325. Genius.
326. The Power of Conscience.
327. Twilight.
328. The Spirit of Song.
329. Where is thy home?
330. Earth's Benefactors.
331. The Power of Association.
332. The End not yet.
333. The Progress of Civilization.
334. The Dark Ages.
335. The Good Part.
336. Patriotism.
337. The Fourth of July
338 Old Things have passed away.
339. Hero-worship.
340. The True Hero.
341. Sources of a Nation's Wealth
342. Commerce.
343. Early Rising.
344. Cheerfulness.
345. The Uses of Biography.
346. The Backwoodsman.
347. Punctuality.
348. Curiosity.
349. Foppery.
350. Gardening.
351. Modern Delusions.
352. Young America.
353. The Multiplication of Books.
354. The Philosopher's Stone.
355. Nature and Art.
356. The Freedom of the Press.
357. The Present.
358. The Past.
359. The Future.
360. Silent Influence.
361. The Monuments of Antiquity.
362. Rome was not built in a day.
363. The First Stroke is Half the Battle.
364. Make Hay while the Sun shines.
365. Necessity is the Mother of Invention.
366. A Soft Answer turneth away Wrath.
367. Avoid Extremes.
368. A Fault confessed is half redressed.
369. Necessity has no Law.
370. The Face is an Index of the Mind.
371. Fortune favors the Brave.
372. Love thy Neighbor as thyself.
373. Many Men of Many Minds.
374. What can't be cured must be endured.
375. New Brooms sweep Clean.
376. Where there's a Will there's a Way.
377. The Race is not to the Swift.
378. The Burnt Child dreads the Fire.
379. Look before you Leap.
380. A Bird in the Hand is worth Two in the Bush.
381. Economy, the Philosopher's Stone.
382. Many a Slip 'twixt the Cup and the Lip.
383. Honesty is the best Policy.
384. Great talkers, little doers.

385. The Passion for Dress.
386. Never too old to learn.
387. Contrivance proves Design.
388. Example better than Precept.
389. The Dress is not the Man.
390. The Pleasures of Imagination.
391. The Examples of Great Men.
392. The Force of Prejudice.
393. The Moral Sublime.
394. The Moral Beautiful.
395. Permanence of Literary Fame.
396. The Scholar's Hope.
397. The Difficulty of Conquering Bad Habits.
398. The Danger of forming Hasty Judgments.
399. The Vanity of Human Grandeur.
400. Religion, as a civilizing Agent.
401. No one lives for himself alone.
402. Independence must have Limits.
403. Beware of desperate steps; the darkest day,
Live till to-morrow, will have passed away.
404. There's a Divinity that shapes our ends,
Rough hew them how we may.
405. Heaven from all creatures hides the book of fate.
406. Be it ever so humble, there's no place like home.
407. The bolt that strikes the towering cedar dead,
Oft passes harmless o'er the hazel's head.
408. Honor and shame from no condition rise;
Act well your part; there all the honor lies.
409. Sweet are the uses of adversity.
410. All is not gold that glitters.
411. One to-day is worth two to-morrows.
412. Birds of a feather flock together.
413. Character of Columbus and that of Sir Isaac Newton

SUBJECTS FOR COLLOQUIES OR DIALOGUES.

1. A Morning Call.
2. Novel-reading.
3. Dancing.
4. They Say.
5. The Country Cousin.
6. Utopianism.
7. The Fortune-Teller.
8. The Dolittle Club.
9. Feast of Reason.
10. The Times.
11. How a Story grows.
12. Gossip
13. Aristocracy.
14. Fifty Years hence.
15. Fashionable Life.
16. The Coquette.
17. Small Talk.
18. Flattery.

TOPICS FOR BRIEF LECTURES IN THE SCHOOL-ROOM.

By spending ten or fifteen minutes each day, in a familiar, conversational lecture upon some topic or object, selected from the following list, or from the teacher's brain, the scholars will not only be interested, and learn many new truths in a way to remember them, but the teacher himself will derive great advantage from his preparation for such an exercise. Whenever it can be done, the means of illustration should be at hand, to demonstrate to the eye, and thus fasten upon the mind, the facts and reasoning of the lecturer. The curiosity of the pupils should be excited, and questions and remarks from them encouraged, and by these means they will be led to closer habits of thought and observation.

1. Glass.
2. India-rubber.
3. Leather.
4. Sponge.
5. Wool.
6. Wax.
7. Whalebone.
8. Bread.
9. Ivory.
10. Chalk.
11. A pin.
12. A pencil.
13. A brick.
14. An acorn.
15. A cork.
16. A stone.
17. Cinnamon.
18. Nutmeg.
19. Ginger.
20. Cloves.
21. Water.
22. Oil.
23. Vinegar.
24. Butter.
25. Cheese.
26. Coffee.
27. Tea.
28. Rice.
29. Paper.
30. Cotton.
31. Flax.
32. Silk.
33. Gold.
34. Silver.
35. Mercury.
36. Lead.
37. Copper.
38. Iron.
39. Tin.
40. Lime.
41. Coal.
42. Granite.
43. Salt.
44. Slate.
45. Feather.
46. Coral.
47. Gutta-percha
48. A piece of fur

1. Rotundity of the earth.
2. Spheroidal form of the earth.
3. Origin and use of salt in the sea.
4. Commerce.
5. The seasons.
6. Phases of the moon.
7. Tides.
8. Eclipses.
9. Electricity.
10. Mariner's compass.
11. Circulation of the blood

QUESTIONS FOR DEBATE.

1. Is the farmer the most useful member of society?
2. Does wealth tend to exalt the human character?
3. Has civilization increased human happiness?
4. Are great men the greatest benefactors of the world?
5. Is intemperance a greater evil than war?
6. Do inventions improve the condition of the laboring classes?
7. Is the expectation of reward a greater incentive to exertion than the fear of punishment?
8. Do savage nations possess a right to the soil?
9. Is the mind of woman inferior to that of man?
10. Is the pen mightier than the sword?
11. Has increased wealth a favorable influence on the morals of a people?
12. Did the Crusades benefit Europe?
13. Was the invention of gunpowder an evil?
14. Is the existence of political parties an evil?
15. Is the pulpit a better field for eloquence than the bar?

TOPICS FOR DISCUSSION AT A TEACHERS' MEETING.

1. The daily preparation which the teacher should bring to the school-room.
2. The circumstances which make a teacher happy in school.
3. The requisites of success in teaching.
4. Causes of failure in teaching.
5. The course to be pursued in organizing a school.
6. The order of exercises or programme of recitations.
7. The policy of promulgating a code of rules for the government of a school.
8. The keeping of registers of attendance and progress.
9. The opening and closing exercises of a school.
10. The best use of the Bible or Testament in school.
11. Modes of promoting a love of truth, honesty, benevolence, and other virtues among children.
12. Modes of promoting obedience to parents, respectful demeanor to elders, and general submission to authority.
13. Modes of preserving the school-house and appurtenances from injury and defacement.
14. Length and frequency of recess.
15. Modes of preventing tardiness, and securing the regular attendance of children at school.
16. The government of a school generally.
17. The use and abuse of corporal punishment.
18. Manner of treating stubborn and refractory children, and the policy of dismissing the same from school.
19. Prizes and rewards.
20. The use and abuse of emulation.
21. Modes of interesting and bringing forward dull, or backward scholars.
22. Modes of preventing whispering, and communication between scholars in school.
23. Manner of conducting recitations generally; and how to prevent or detect imperfect lessons.
24. Methods of teaching the several studies usually introduced into public schools.
25. The apparatus and means of visible illustration necessary for the schools of different grades.
26. The development and cultivation of observation, attention, memory, association, conception, imagination, &c.
27. Modes of inspiring scholars with enthusiasm in study, and cultivating habits of self-reliance.
28. Modes of cultivating the power and habit of attention and study.
29. Lessons on real objects and the practical pursuits of life.
30. Topics and times for introducing oral instruction, and the use of lectures generally.
31. School examinations generally.
32. How far committees should conduct the examination.
33. Mode of conducting an examination by written questions and answers.
34. Length and frequency of vacations.
35. Books and periodicals on education, schools, and school systems.
36. The use of printed questions in text-books
37. The private studies of a teacher.
38. The visiting of each other's schools.
39. Plan for the organization, course of instruction, and management generally of a Teachers' Institute.
40. Plan of a Normal School or Seminary, for the training of teachers for Common or Public Schools.

TEACHERS' LIBRARIES.—DISTRICT LIBRARIES.

EVERY workman should not only have his tools, but know how and when to use them. If the lawyer, physician, and clergyman deem it essential to have well-selected libraries, filled with the wisdom of law, physic, and divinity, is it not equally important for the educators of youth to have within reach similar means of reference and enlightenment? The man who pretends that, as a teacher, he has no use for reference books, only makes himself ridiculous, by professing to have more knowledge than falls to the lot of ordinary persons. Every sensible teacher will acknowledge the importance, if not the necessity, of always having upon his table a few good reference books, to aid him in the ordinary work of the school-room. Questions may occur twenty times a day, where the aid of a good English, Biographical, or Geographical Dictionary is almost indispensable. A few works suitable to be placed in a teacher's reference library are given below; and, in making the list, I have only named such books as would be useful in all professions, and almost any circumstances.

Teachers' Reference and Circulating Library.

Webster's New Unabridged Dictionary.....
Lippincott's Universal Gazetteer.....
Dwight's Greek and Roman Antiquities.....
New Classical Dictionary.....
Dictionary of Antiquities.....
Kwong's Dictionary of English Phrases.....
Crabb's English Synonyms.....
Universal Atlas.....
Cyclopædia of English Literature.....
Cyclopædia of American Literature.....
Williams' Topical and Synonymic Lexicon.....
Hill's Principles of the Revolution.....
Carrington's Battles of the Revolution.....
Mahan's Critical History of the Civil War.....
Mann's Ancient and Mediæval Republics.....
Mallory's Henry Clay.....
Benedict's Tour in Europe.....
Ante-bellum State and Federal Constitutions...
Barnes's Atlas Essays. 20 volumes.....
Barnes's International Review (Monthly).....
Barnes's Magazine of Amer. History (Monthly).
Barnes's Educational Monthly.....

But in addition to such works as are merely designed for reference, there are many books, written by the ablest authors, treating upon all matters connected with education. But few teachers are able to supply themselves with a library of this kind of reading, and the only means of coming at its benefits is by an associated effort on the part of the teachers in a county. By a small contribution from each, a respectable library would soon be collected, and the advantage to each teacher would be nearly the same as if he owned all the books.

Page's Theory and Practice of Teaching.....
Northend's Teacher and Parent.....
Mansfield on American Education.....
Hamerton's Higher Education.....
Davies' Logic of Mathematics.....
Mayhew on Universal Education.....
Root on School Amusements.....
History of the Progress of Education.....
Dwight's Higher Christian Education.....
Barnard's School Architecture.....
Barnard's History of Normal Schools.....
Abbott's Teacher.....
Bates' Institute Lectures.....
Holbrook's Normal Method of Teaching.....
School and Schoolmaster, by *Charles Dickens*....
Ripley and Taylor's Cyclopœdia of the Fine Arts.
Huntington's Manual of Fine Arts.....
Phelps' Hand-Book of Teaching.....
Bacon's Essays, *Boyd's Notes*.....
Blair's Latin Pronunciation.....
De Tocqueville's Democracy in America.....
Chadbourne's Lectures on Natural History....
Davies' and Peck's Mathematical Dictionary...
Barnes's Universal History.....
Barnes's Popular History of United States.....
Gould's Alison's Europe under Napoleon.....
Mills' History of the Jews.....
Ricord's Roman History.....
English Poets, *Boyd's Notes*.....
Pope's Homer's Iliad.....
Bates' Method of Teachers' Institutes.....
Northend's Teachers' Assistant .....
Ogden's Science of Education .....
Stone's Teachers' Examiner.....
Wells on Graded Schools.....
Wickersham's School Economy .....
Wickersham's Methods of Instruction.....
Dale's Lectures on Preaching.....
Watts on the Mind, Denman's Questions.....
Niles' Principles and Acts of the Revolution..
Burke's Laws of Public Schools .....
Hamerton's American Art Essays.....

District Library.

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SUGGESTIONS TO YOUNG TEACHERS.

1. To become a successful disciplinarian, vigilance, energy, discretion, firmness and mildness are the essential requirements.

2. To a pupil, the Teacher is the example—the pattern he imitates; hence the necessity for *continued* watchfulness on the part of the Teacher. "As is the Teacher, so is the School"—so is the class; therefore, he should, in the presence of his pupil, do nothing that he would not have him imitate. The pupil should not be censured for an offense similar, in whole or in part, to that which he sees committed by the Teacher.

3. The Teacher should first discipline *himself;* afterward his pupils.

4. Commence with setting an example of punctuality, neatness and good taste in habits and dress—then self-control.

5. Let everything, on the part of both Teacher and pupil, be done quietly and in order.

6. It is generally admitted, that in whatever spirit a Teacher commences the duties of the day, in the same spirit he will perform and end them; therefore, begin the day in a pleasant and cheerful mood. The exercises of the day will thus be rendered beneficial to the pupil and more agreeable to the Teacher.

7. Order can be better obtained and secured by quiet and coolness on the part of the Teacher, than by impatience or excitement. True order is that which is maintained with the least apparent effort of the Teacher.

8. In discipline, be uniform and consistent; teach by *example* more than by words.

9. "A silent Teacher makes a silent School"—a silent class.

10. Begin and change exercises in silence and order. It is always better to sacrifice a few moments than good order

11. Teachers in the same School or Department should evince a feeling of good-will and confidence toward each other; but they never should, within hearing of a scholar, engage in any discussion or argument; for the pupil is sure to view one as successful, and the other as defeated; hence, his confidence in the ability of the latter is diminished. Neither should light, frivolous conversation, of any nature, be indulged in by the Teachers in the presence of the pupil.

12. Study the character, disposition and peculiarities of your pupils; and, to a certain extent, adapt your course of discipline to them. The same result cannot be accomplished from materials of different qualities, and in the same time, and by precisely the same process.

13. In giving orders, *signs* are generally preferable to *words*.

14. Speak sufficiently loud for all to hear—*no louder*. Let the expression be as concise as possible.

15. A low, decided tone of voice accomplishes much more than a loud, blustering one; the former *attracts* and *fixes* attention; the latter *divides* and *confuses* it.

16. Let every motion of the Teacher, as well as his language and tone of voice, be easy and graceful, free from any rudeness or awkward inelegance. Of course, in the grammatical construction of expression on the part of the Teacher, *correctness is of vital importance;* otherwise, his practice contradicts his theory, and renders his teaching of that branch a burlesque.

17. RESPECT THE FEELINGS OF A PUPIL, AND HE WILL RESPECT YOURS.

18. Do not evince a suspecting disposition toward a pupil, and never *show* that you are *watching* him, expecting he will do wrong. Give him to feel that you place confidence in him, whether in your presence or absence.

19. Do not ridicule a pupil for any physical or other unavoidable defect—even dullness. Make allowance, rather. Make no reflections upon the circumstances of a pupil or his parents.

20. It is better to REQUEST than to COMMAND. A sensitive pupil, when ASKED, accedes more readily than when ORDERED.

21. Neither manifest a lack of confidence in your ability to govern, nor display a love for domineering or commanding.

22. Require only what is REASONABLE and necessary—then enforce your order to the letter. DO NOT THREATEN YOUR PUPILS.

23. Be certain that the pupil understands your request; after that do not repeat it. Require PROMPT obedience.

24. In the training of youth, a teacher is responsible not only for what he DOES, but also for what he NEGLECTS to do.

25. The Teacher should, when opportunity presents, direct his attention to the formation of right morals and proper principles of those under his charge. Learning in the possession of an unprincipled person is a dangerous weapon.

26. Let your arrangements and decisions be always conducted with a strict regard to impartiality, right and equity. Be particular even in small matters; children are close observers in small things.

27. "The School is no place for a man without principle."

28. The Teacher, in or out of school, is considered by the pupil an example in language and conduct.

29. During a recitation, the attention of ALL should be engaged upon the lesson or subject under consideration.

30. When a pupil applies for assistance in any question, do not accomplish the whole yourself, neither send him away entirely unaided; but after he has studied the subject faithfully, present to him one or two of the leading principles involved, and then leave him to develop the matter himself. *Too much aid is sometimes worse than too little.*

31. Teachers should, before entering on their duties for the day, be thoroughly conversant with the subject of each lesson. A Teacher, while conducting a recitation, should never be obliged to refer to the book or map for the purpose of ascertaining whether or not the pupil is correct in his answer. Besides displaying a weakness on the part of the Teacher, there arises in the mind of the pupil the query —why should I study what my Teacher does not know?

The Teacher should first be well acquainted with the true answer to every question, and the correct pronunciation of every word in the several lessons. It will be seen that many advantages attend this plan; the chief of which are—much time is saved, the Teacher instructs with more facility and success, and the pupil, observing the familiarity of the Teacher with the several subjects, feels for him a greater respect.

32. In hearing a lesson, give the pupil time to answer when it appears he has the correct idea, and merely hesitates to find words to express himself; but when it is evident that he is ignorant of the answer, waiting is but a loss of time.

33. Be sure the pupils have gained IDEAS. Words, without ideas, clog, rather than improve the mind.

34. In the class room, Teachers should not confine the attention of the pupils exclusively to what is found in the books. "Books are but helps," or instruments; and while that which is contained in them should be judiciously used and thoroughly understood, yet, so far as time will permit, the Teacher can, to advantage, introduce such matters as are not only valuable in themselves, but as will tend to impress the subject of the lesson more firmly upon the mind.

35. Be judicious and sparing in awarding credit or discredit marks; to be lavish, would render them cheap and comparatively valueless.

36. Before reproving delinquents in lessons, first inquire whether or not they have studied, and, if so, what effort has been made. Some pupils may devote much time and labor to the acquirement of their lessons, and yet in the class room be weak in recitation; and to denounce such would tend to DISCOURAGE rather than ADVANCE.

37. When disorder is the result of the absence or inattention of the Teacher, the pupil should not be reproved in proportion to the amount of wrong committed. A pupil should not be *tempted* to do wrong. Hence, Teachers should not, but when actually necessary, leave the class rooms; and at the close of the day, not until all the pupils have been dismissed, and the rooms and furniture arranged in proper order.

38. Whether or not punishment is to be resorted to in maintaining order in a class room, depends, in nine cases out of ten, upon the mode of discipline and interest excited by the Teacher; hence, it is unreasonable to punish or censure a pupil for that which arises from a defect in the management by the Teacher.

39. Never exhibit a quick temper or a fretful disposition; and by no means give way to SCOLDING. Let any necessary rebuke be administered with determination, coolness, and becoming dignity.

40. Excessive or unreasonable corporeal punishment is justly to be condemned; but abusive tongue-lashing, resorted to by some Teachers, is infinitely worse. All such punishments as confinement in dark rooms, striking with the hand, pulling hair or ears, should be entirely abolished.

41. Encourage AS MUCH, and reprove AS LITTLE as possible.

42. A Teacher should not be interfered with in the government of his or her class, while in actual command, not even by the Principal.

The Teacher, of whatever grade, should, in the estimation of the pupil, be principal of his or her own class. Any suggestions or advice from the Principal should, in all cases, be apart from the observation of the school or class; otherwise, the authority of the Teacher is, in the mind of the pupil, weakened; for if the Principal manifest a lack of confidence in the Teacher, so will the scholar. Also, for the Assistant to appeal unnecessarily to the Principal, in maintaining order in the class, is a great mistake; for the pupil is thereby impressed with the idea that his Teacher is INCOMPETENT, or he would manage without assistance. Pupils should not be sent to the Principal for reproof, except for absolute disobedience. All else being settled by the Teacher UNAIDED, increases his authority, and secures for him the respect of the pupil. When a Teacher is obliged to send an unruly pupil out of the class-room, he should, at the time, explain the nature of the offence to the Principal—said said explanation to be made to the Principal alone.

43. Make weekly or bi-weekly inspection of all books held by the pupils, holding each responsible for the right use of the same. This will prevent much mutilation and destruction of books.

44. It is not well for Teachers to group together while the school is in session. This should be well observed during recess; for the pupils having then greater scope, it is important that the attention of the Teachers should be distributed. Hence, the impropriety of reading newspapers, pamphlets, or such like, *at any time* during school hours. A faithful Teacher finds no time for such employment.

45. Paper, nutshells, etc., should never be found in the class-room; they are indications not only of untidiness but also of the failure to secure the attention and occupation of the scholars; for, so long as they are well employed and interested, they have neither time nor inclination for disorder in any form.

46. Should a Teacher be so unfortunate as to have contracted a habit of using tobacco, particularly that of chewing, it should be carefully concealed from the observation of the scholar; neither should the breath or teeth bear evidence of the existence of that habit.

47. Teachers should not allow anything but impossibilities to prevent their attendance at school; for when a Teacher is absent, not only his class suffers, but the whole department is more or less embarrassed. Each Teacher should arrive in time in the morning to receive his class before the opening of the school.

48. In case of irregularity in attendance, or delinquency in lessons on the part of the pupil, it is well to communicate with the parents, either by letter or interview, soliciting their co-operation and interest; but never should a Teacher require the aid of a parent in maintaining order in the class. That is the duty of the Teacher alone. A Teacher who is unable to preserve order in his class-room, is unquestionably incompetent to govern his class.

49. In case of an alarm of fire in the school building, all injury to pupils can be avoided by coolness and decision on the part of the Teachers. In such cases, the pupils observe the conduct of the Teachers, in order to decide upon their action. If the Teachers lose their self-possession, excitement, uproar and accident will surely follow. In whatever department of a building fire may appear, the Teachers should, as far as possible, confine a knowledge of the fact to themselves. Let one of the Teachers first discovering it, apprise the Principals of the several departments immediately, who will personally extend a knowledge of it to the other Teachers throughout the school. The Assistants will then, without assigning a reason or displaying emotion prepare to dismiss class after class in order, agreeably to the notice of the Principal, so that two classes will not go at once. Each Teacher should accompany his or her class, and take command of a door, or part of a stair, to prevent accident thereon. Dismiss in the *usual time and order*. *Haste* and *not the fire* is the most dangerous. No fire is so violent as not to allow ample time for all in the building to be dismissed in perfect order and safety. No dismissal or alarm should take place, unless the fire be beyond the control of the Teachers.

50. The hearing of lessons should not occupy more than one hour and a half daily; the remainder of the day being devoted to ACTUAL TEACHING, when the lessons for the following day may be explained by the Teacher. In Grammar Schools, answering IN CONCERT should be abolished.

51. Whenever practicable, teach by means of OBJECTS or through the medium of the eye: in Geography, use globes and maps; in Astronomy, use orrery globes and diagrams; in Spelling, frequently require the pupils to write the words or sentences given.

52. In directing the various movements required of the scholars, care should be taken never TO TOUCH THEM. To call a child, and at the same time draw him towards you—to command him to go, and the next moment reach forward to push him; or, to effect either of these purposes, not by words or signals, but by TAKING HOLD of the pupil—is a very common error in discipline.

53. A Teacher taking charge of a new class, should, at first, advance it beyond the furthest point it had previously attained in each study. In case the Teacher finds the new class deficient in what has been passed over, he should not turn back until about two weeks have elapsed, when all necessary reviews may be made. When a class passes under the control of another Teacher, a sudden retrograde movement would produce discontent in the class. At the same time, the Teacher should avoid allusion tending to disparage the course of his predecessor in the estimation of the class.

54. All notes presented by the pupils, must bear the signature of the parent or guardian, known as such to the Teacher.

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1886-
1887

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Written Sum.	Final Grade.	M.	T.	W.	T.	F.
Adams, Mary																											
Algebra	5	3	3	5	4	5	5	4	4	4	5	5	4	5	5	5	5	5	4		80.		3	5	4	2	5
Latin	5	4	5	5	5	5	5	5	4	5	5	5	4	0	0	5	4	4			90		5	5	5	5	5
Rhetoric	4	3	5	4	4	5	5	4	3	5	5	2	5	5	5	4	5	5	4		75		5	5	4	4	5
Geology	5	5	5	5	4	5	5	5	5	5	4	4	5	5		5	5	5	4	5				5	5	5	5
Average																					81.6						
Bellmore, Eva																											
Algebra	5	5	5	5	4	5	5		4																		
Latin	5					2			5	5	5	7	5	4	5	5					72.5		5	5	4	2	4
Rhetoric	5	5	5	4	5	5	5	5	5	5	5	4	4	5	5	4	3				76.6		5	5	5	4	0
Geology	4	3	5	3	4	5	5	3	5	5	4	3	5	4	3	5	4				77.5		5	4	5	5	5
Average	4	5	4	5	4	5	5	5	4	5	5	4	0	1	5	5	3	5	5				5	5	5	4	0
																					75.5						
Baum, Mary																											
Algebra		4	4	5	5	4	2	5	0		4	5	4	5	5	1	5	5	5	4	43		3	5	5	3	0
Latin		0	0	3	3	0	0	2	0	5	5	0	0	4	5	4	5	2			60		5	3	5	5	4
Rhetoric	5	2	5	4	4	0	2	5	5	3	5	5	2	5	5	5	5	3	4	5	90		5	5	5	4	5
Geology		0	5	4	5	0	4	2	0	5	4	5	0	0		5	0	2	4	5			4	0	5	5	5
Average																					64.5						
Brown, Martha																											
Algebra	5	4	4	5	4	4	5	5	4	3	4	5	5	5	5	0	4	0	4	5	87.5		3	5	4	2	4
Latin	4	5	5	5	5	2	5	4	2	5	5	4	0	0	5	4	4				63.3		5	5	5	5	5
Rhetoric	0	5	5	5	5	2	5	5	5	5	5	5	5	5	5	4	4	3			87.5		5	4	5	4	5
Geology	0	5	5	5	5	5	1	5	5	5	5	0	4	5	0	0	0	5	5				4	0	4	5	5
Average																					79.4						

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
3	5	3	2	5	4	0	1	4	5	5	4				52
5	5	3	5		2	0	5	0	4	0	5	0			80
3	2		0	3		4	5		0	3	3	4			82
	3	5	5	5	5	5	5	5	5	5	5				92
5															84

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	3	5	3	5	3	4	5	3	3	2	3	5	2		82
5	7	5	0	5	5	4									80
5	3	4	5	3	3	4	0	4	4						82
0	5		5	1	5		5	4	5	4	5	4			92
															84

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	4	5	5	3	3	5	1	3	5	4					84
3	3	4	5	5	0	5	4	0	5	6					87
5	6	4	4	X	1	5	5		5	0					85
5	5	5	5	5	2	5	5	5	5	5					93
															87.2

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
3	5	5	2	4	0	0	5	1	5	4	5	4			71
5	3	4	0	2	0	0	4	0	5	0	0				49
4	3	2	5	5	5		5		5		5	4	5		83
5	5	5	4	5	5	5	5	0		2		4			71
															68.5

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	5	5	5	5	3	5	1	5	4	2	4			76.3
5	5	4	3		0	0	5	4	5	0	0				70
5		5	0	5	0	4		5	4	0	3	9			73
5	4		5	4	0	5	0	2	4	0		5			73
															73.5

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	3	5	3	5	3	4	5	3	3	2	3	5	2												60
5	7	5	0	5	5	4																			93.4
5	3	4	5	3	3	4	0	4	4																80
0	5		5	1	5		5	4	5	4	5	4													88
																									79.6

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
8	4	3	5	3	5	5	0	3	5	2					37.5
8	7	3	5	0	3	2	5								71
8	5	3	3	2	2	4	4								77.5
9	3	5	4	4	0	5	3	4	3	5					88
															75.5

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
7	1	2	0	2	3	4	0	0	3	3	3				37.5
4	9	0	0	3	4	5									66.5
8	3	8	2	4	2	3	3	4							73
7	1	5	5	0	4	3	2	4	4	2					90
															67.2

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
6	3	5	3	5	3	4	5	5	3	2	0	2			38.7
7	0	5	4	0	5	5									67.1
7	3	9	2	3	2	4	0	4	4						75
7	3	5	5	4	5	4	4	1							70
															62.7

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Quarter Sum.	Average.	M.	T.	W.	T.	F.
Beckett, Bertha																											
Algebra	3	3	3	4	4	4	3	7			4	4	6	5	5	1	5	4	5	3	90		3	5	4	2	4
Latin	4	5	5		5	5	4	4	0	4	5	4	2	2	2	5	5	2			66.6		4	2	5		4
Rhetoric	4	3	5	3	5	2	5	5	5	5	5	5	5	3	5	3	3	5	4	0	71.		5	5	5	4	4
Geology	0	0	3	5	4	3	0	5	2	0	5	5	0	5	0	5	0	5	4	4	5		4	0	3	4	4
Average																					62.2						
Brooks, Adelaide																											
Algebra	5	5	5	5	5	5	5	5	3		5	5	5	5	5	4	5	5	5	5	95.		3	3	4	3	5
Latin	5	5	5		5	5	5	5	5	5	5	5	2	5	5	5	5	4			93.3		5	5	5	5	
Rhetoric	4	4	5	4	4	5	2		5	5	2	5	5	4	5	3	3	5	5	4	62.5		5	4	5	4	4
Geology	5	5	4	5	5	5	5	5	5	5	5	3	5	5	5	5		5	5				5	5	5	5	4
Average																					70.2						
Blackwell, Frances																											
Algebra		3	5	5	4	5	4	3	4	5	1	5	5	5	3	2	4	4	5	5	82.5		3	5	5	5	4
Latin	1	5	5	5	5	2	3	4	0	4	5	2	4	3	5	5	5				86.6		5	5	5	5	
Rhetoric	4	1	2	4	5	5	5	5	5	5	5	5	5	4	5	3	5	3	5	3	70.0		5	4	5	4	4
Geology		0	5	5	5	0	5	5	5	5	5	5	0	1	5	2	0						5	3	5	5	5
Average																					79.7						
Chew, Ada																											
Algebra							1	5	5	5	5	5	5	5	3	5	5	5	5		95.		3	5	4	3	
Latin							0	0	4	3	5	0	3	5	5	5	3				83.3		4	2	5		
Rhetoric						5	5	4	5	5	5	3	5	3	5	3	5	3			70.0		4	4	5	4	4
Geology							4	1	5	5	4	5	5	4	0	3	1						5	1	5	2	
Average																					89.4						

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	5	5	0	5	3	1	5	2	5	4	5	5	4		78
4	5	5	4		0	0	4	0	3	0	4				76
5	5	3	5			4	1	2	2		3	4			81
5	5	5	5	0	0	4	5	5	5	2					62
															74.2
5	5	5	5		5	0	1		4	5	5				91
5	5	5			2	0	3	5	5	0	5				89
4	4				4	5				3	4				80
5	5	5			5	5			5	4	8				96
															89
4	0	0	3	5	5		2	5		4	2	5			79
5	5	5	5		0	0	4	5	5	0	0				76
5	3	3						0	5		3	4			77
5	4	5			0	5	5	5		5	5				76
															77
3	5	4	5	3	5	0			4	5	4				78
5	5	4	5	5	4	0	4	0	2	0	0				60
4	0		4	5	0			5	4		3	5			71
5	2	5	2	5	4	5	3	0	4	3	3				69
															69.3

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
0	3	0	2	3	3	5	3	0	2	0	2				42
5	4	5	0	5	5	4									39.1
2	3	4	4	5		2	3	0	4	5					70
4	5	0	4	3	4	3	5	1	0						60
															58.3
3	3	0	3	5	5	5	5	0	0	2					41.2
5	5	0	5	5	3										34
4	2	2	2	4	4										77.0
5	5	5	5	5	4	4	5	1							42.0
															53
3	5	3	5	4	5	0	3	3	0						55
5	0	2	0	5	5										70
3	2	1	2	2	2	3	4	4							70
4	5	0	5	2	4	0	5	3							80
															68.7
1	3	2													40
6	0	3	0												24
															72.0
															32.0
															42.2

Exam M. SUM.
2d Quarter

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Edelin, Mary																										
Algebra	4	5	5	5	5	5	5	5	5	2	4	5	4	5	5	3	5	3	5	5	92.5	3	5	4	3	3
Latin	4	0	5	2	4	3	4	5	5	2	5	2	0	0	5	5	5	2			46.6	4	2	3	2	
Rhetoric	4	3	5	2	0	0	5	5	3	5	5	2	5	5	5	0	5	3	4	4	47.5	4	4	5	2	2
Geology	3	0	2	1	5	5	0	5	5	2	5	0	5	5	4	5	2	5	0			4	0	3	2	5
Average																					48.8					
Edmunds, Elizabeth																										
Algebra	5	5	5	5	5	5	5	5	5	1	5	5	5	5	5	3	5	5	5	5	92.5	3	5	5	3	5
Latin	5	5	3	5	5	5	5	5	5	5	5	2	2	3	5	5	5				66.6	4	3	3	4	
Rhetoric	3	3	5	3	3	0	5	5	5	4	5	2	5	5	5	0	2	5	4	0	50.0	5	3	4	3	2
Geology	3	5	5	2	4	5	0	5	5	4	5	5	3	5	5	2	5	5	0			4	3	0	2	3
Average																					59.7					
Foster, Ella																										
Algebra	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5	4	5	5	0	4	60.0	3	0	5	3	4
Latin	5	5	5	5	3	5	5	0	4	4	5	0	5	4	5	5	4				73.3	5	3	4	3	
Rhetoric	3	2	5	3	4	5	0	4	4	5	5	3	4	4	5	5	0	3	5	4	70.0	5	4	5	4	3
Geology	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			5	3	5	5	5
Average																					67.4					
Granby, Hattie																										
Algebra	5	4	5	5	5	5	5	4	4	1	5	5	2	5	3	2	5	5	5	3	87.5	3	3	4	2	3
Latin	4	4	5	5	5	3	4	5	5	0	5	0	0	4	5	5	2				56.6	4	3	4	4	
Rhetoric	3	3	5	3	2	0	5	5	5	5	5	4	5	3	5	2	5	4			60.0	4	4	0	0	3
Geology	3	0	3	4	5	5	3	3	0	5	5	0	5	5	0	1	0	1	4	4		0	0	1	2	2
Average																					58.0					

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	5	3	5	4	5	7	4	4	5	4					
3	0	0	5	0	0	0	4	0	0						
2	2	3	4	4			5	3	5	4					
2	2	4	4	5	0	5	0	0	0						
4	5	5	5	5	4	5	7	5	4	5	4				
5	3	5	5	3	0	0	5	5	4	0	0				
2	2	3	3	5			5	2	3	4					
3	3	4	5	4	5	0	5	5	4	2					
3	5	0	5	0	3	5	4	5	4						
4	5	5	5	5	3	0	5	4	4	0					
4	4	3	4	4			5	5	3	4					
5	5	5	5	5	5	5	5	5	5	5					
2	5	5	5	5	3	2	3	4							
5	5	5	5	5	0	0	5	3	2	0					
5	4	4	4	5			0	5		1					
2	2	4	4	5	0	5	5	0		0					

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
84	3	2	5	2	2	3	4	5	5	3	3	3	0	2											
47	0	0	5	0	5	3	2																		
70	5	2	2	3	5	4	2	3	4																
40		2	0	3	5	3	5	2	4	0	5	2													
60.2																									
89	5	3	5	3	5	4	5	3	0	5	3	0	3												
74	4	4	5	0	5	3	4																		
61	3	4	2	3	5	4	3	5	4	0															
72	4	4	3	0	5	4	0	5	3	3	5	5	2												
74																									
94	3	3	5	5	4	5	5	0	3	0															
81	5	5	0	5	3	5																			
77	5	4	2	4	5	5	4	5																	
98	5	5	7	4	5	4	4	4	5	3															
87.5																									
75	3	1	4	2	5	3	0	2	3	0	2														
71	4	0	5	0	5																				
68	3	3	1	2	2	2	5	3	4																
57	2	3	0	4	5	5	3	4	4	5	1														
67.7																									

Quarter M. SUM. 2d Quarter.
33
39
47.5
57.5
49.7
58.7
47.4
67.5
70
60.9
30
81
80
67.5
64.6
57.2
37.6
55
57.5
57.8

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	SUM.	M.	T.	W.	T.	F.
Hanney, Louise																										
Algebra	5	5	5	5	5	5	5	5	4		5	5	5	5	5	4	5	5	5	5	70		3	5	5	3
Latin	4	3		4	5	5	4	5	5	0	0	4	0	5	0	5	5				80		5		5	5
Rhetoric	3	4	5	3	4	0	5	5	5	5	5	5	5	4	5	2	5	5	3		72.5		5	2	0	3
Geology	3	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			0	5	3	5	3
Average																					74.1					
Handeron, Lucy																										
Algebra	5	4	5	5	4	4	5	5	1		4	5	4	0	5	3	5	4	3	5	67.5		3	5	4	2
Latin	4	4	5	4	5	4	4	5	4	3	5	5	0	2	4	5	5				56.6		5		4	5
Rhetoric	5	4	5	4	5	0	5	4	5	5	4	5	5	4	3	4	3	4	5		67.5		5	4	5	4
Geology	0	5	3		5	4	5	0	5	5	5	4	4	5	5	5	5	4	0	5			3	5	5	5	4
Average																					63.8					
Lacy, Evelyn																										
Algebra	5	5	4	5	5	3					4	5	5	5	5	3	5	5	5	4	75.1		3	5	5	
Latin	5	5	2		4	0	3					4	0	0	5	5					60.		5	3		
Rhetoric	3	3	5	4	0		5	5			5	5	3	4	5	3	3	4	5		70		2	4	0	0
Geology		0	3	5	4		0				5	5	4	4	5	2	5	5	0	5			0			
Average																					60					
Lewis, Estelle	5	5	4	5	5	5	5	5	5		5	5	5	5	5	4	5	5	5				3	5	5	4
Algebra	5	5	5	4	5	5	5	5													77.5		5	5	5	
Latin	5	5	5	5	5	5	5	5	4	5	5	4	4	5	5	4	5				90.					5
Rhetoric	4	5	5	4	5	5	5	5	5	5	4	5	5	5	4	4	4	4	5		95		5	4	5	4
Geology	3	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5					0	5	4	5
Average																					87.4					

November

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
55	50	50	145							94	50	50			50
540	00	03	20							65	00				41.3
3	3	8	4		8	8	30			76		020			70
54		45	00			5				76		05	452		88
										77.7					61.3
455	50	54	25	40	5					83	53	53	30	505	90
435	30	04	04	0						71	48	50	535		41.3
8	8	144	5		4	8	30			85	22	33	8	8	70
55	540				5					80					85
55	40	55	55	40						79.7	5	55	55	53	61.3
		25	15	4	5					73	53	05	30	330	60
		400	53	00						50	04	05	0		37.6
			8	8	34					66	34	32	33		72.5
			40	30	00					64	24	45	45	3	62.5
										63.2					58.1
5	5	5	5	5	5	5	25	5	55						
5										93	55	43	85	55	90
55	55	1	10	54	40					84	54	40	65	5	92
8	8	44	5		8	8	40			92	54	94	40	55	87.5
55	55	55	15	5	5	5				92	55	5	45	442	91
										91.2					89.8

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
															Examination
															2d Semester.

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Multiplied by Num. SUM.	M.	T.	W.	T.	F.
Jones, Florence																										
Algebra	5	5	5	5	5	5	5	5	3		4	5	3	3	5	4	0	5	5		42.5	3	5	4	3	4
Latin	3	4	5	0	4	4	3	2	5	0		3	2	0	0	2					43.3	3	5	4	3	
Rhetoric	3	3	4	2	3	3	5	5	3	5	2	5	4	4	2	0	2	5	5	5	37.5	3	3	5	2	4
Geology	1	0	4	1	5	5	3	5	5	5	5	5	5	4	5	1	4	5	0	5		5	0	5	5	4
Average																					41.1					
Mines, Sarah																										
Algebra	5	4	4	4	5	4	3	4	0		4	0	5	3	5	5	5	5	4		65.	3	0	5	3	3
Latin	5	5	5	5	4	4	4	4	0	0	4	5	4	0	4	5	5	2			60	4	5	5		
Rhetoric	4	4	5	4		5	5	5	5	5	5	5	5	4	5	3	5	4	5	0	77.5	5	4	5	4	4
Geology	5	5	5		5	5	5	5	5	5	5	5	4	5	5	5	5	4	5	5		5	5	5	5	5
Average																					67.4					
Norris, Rosina																										
Algebra	5	4	5	4	5	5	5	5	5		4	5	4	5	5	4	2	4	0	5		3	3	5		4
Latin	4	5	2	2	5	5	2	2	0		0	3	2	0	0	5	3					4	4			
Rhetoric	3	3	5	4	5	5	5	5	5	1	5	5	4	5	5	3	5	4	5			4	1	4		
Geology	0	5	5	5	5	5	5	0	5		5	5	4	5	5	2	4	5	5	0		5	0	4		
Average																										
Norris, Sarah																										
Algebra	5	4	5	5	5		5	5	3							4	5	5			67.5	3	5	5	3	5
Latin	4	5		5	5	5	5	2	5	5	4	5	5								53.3	5	5	5	5	
Rhetoric	3	2	4	2		5	5	5	5	5	2	5	3								55.0	5	2	5	4	5
Geology	0	2	5	5	5		5	5	5	5	5	1	5	0								5	0	0	2	5
Average																					58.6					

November

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
45	50	54	35	05	54										38.7
44	45	40	43	40	00										41.6
34	45			45	35										32.5
54	55	45	55	20	2										25
5															34.2
45	50	45	22	15	54										60
55	45	00	35	35	0										36.3
04	55			55	44										80
145	55	55	55	45	55										78
5															62.8
55	55	53	53	54	55										40
455	55	80	54	30	0										36.6
30	20		12		4										40
55	44	55	55	55	55	3									19
															32.9

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
87	55	55	55	55	55	33	33	3																	Open M. SUM. 3rd Quarter
57	33	20	55	34																					
71	55	32	43	24	45																				
61	2	42	04	52	54	40																			
69																									
76	32	25	01	43	03	30																			
71	55	40	55	32																					
88	04	40	44	44	5																				
97	34	5	42	53	44	51																			
83																									
87	55	53	35	05	53	30	2																		
83	55	55	05	55	0																				
68	00	42	30	44																					
70	55	04	50	43	52																				
77																									

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Mo'ly Ave'g & Semi-Annual M. SUM.	M.	T.	W.	T.	F.
Naylor, Minnie																										
Algebra	5	5	5		5	5	5	5	4		4	5	5	4	5	4	5	5	5	5	60.			4	3	4
Latin	5	5	5	5	5	4	5	2	5	4	5	5	5	4	5	5					63.3			5	3	
Rhetoric	5	4	5	4		3	5		5	3	5	5	5	4	2	3	3	3			77.5	4	4	4	4	3
Geology	5	5	5	5		5	5	3	5	4	5	5		5	1	5	2	5	5	5				5	5	5	4
Average																					66.9					
Perry, Ella																										
Algebra	5	5	5	5	5	5	5	5	5		5	5	5	5	5	5	5	5	5	4	87.5	5	5	5	5	5
Latin	5	5	5	5	5	5	5	4	3	4	5	5	0	0	4	5	4				60.	5	4	5	5	
Rhetoric	5	4	5	5	4	5	5	5	5	5	5	5	5	5	4	5	5	5			85.	5	5	5	5	5
Geology	3	5	5	5	5	5	4	5	5	5	5	5	5	5	4	5	5	5				4	5	5	5	4
Average																					77.5					
Reed, Albertina																										
Algebra	0	3	4	5	5	5	4	4	3		3	5	4	4	3	1	5	4	4	4	45.	3	3	5	2	3
Latin	5	5	5	5	5	5	4	5	2	3	5	0	0	2	2	5	3				46.6	4	3	4	5	
Rhetoric	5	3	5	4	5	5	5	5	5	3	5	4	5	4	0	4	5	5			47.5	5	3	4	3	2
Geology	3	1	5	4	5	5	4	2	5	5	5	0	4	4	5	5	4	4	0	0		4	4	4	4	3
Average																					46.3					
Russell, Emma																										
Algebra	5	5	4	5	4	4	5	5	4	5	5	4	5	5	5	5	5	5	5	5	77.5	5	5	4	4	4
Latin	5	4	5	5	5	5	5	5	4	5	5	5	0	5	5	4					73.3	5	4	5	5	
Rhetoric	5	4	4	4	4	3	4	4	5	4	4	4	4	5	5	4	5	5			75.	5	5	5	4	4
Geology	5	5	5	4	5	5	4	5	5	5	5	5	4	5	5	4	5	5	5	5		5	5	4	4	5
Average																					75.2					

November

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	5	5	6	4	5	3	4	5	5	4					94
4	4	5	5	5	6	0	5	3	2	0					74
3	5	3	4	4			4	2		5	5				78
2	4	4	4	5	2	5	5	3	3	3					81
															81.7
4	5	5	5	4	5	3	5	5	5	5					93
5	5	5	5	0	0	5	2	4	0	0					69
5	5	4	4	5			5	5	4	4					96
5	4	5	5	5	5	5	5	4	5	5	5				95
															88.2
4	5	5	3	1	4	5	7	4	4	5	4				77
3	3	3	4	5	0	0	5	3	0	0					64
	2	3	2	5			4	2	3	4					77
5	5	5	4	5	5	5	2	5	2						74
															73
3	5	5	2	5	5	4	1	4	4	5	4				85
5	5	4	4	5	4	0	5	2	4	0					82
4	5	5	5				5	4		4	5				88
5	5	4	5	5	5	5	5	0		5					90
															86.2

December.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	4	4	3	5	4	5	5	0	3	5	5	3	0	2						35
5	5	5	5	0	5	4														41.3
4	5	4	4	4																70
4	5	5	3	5	3	5	3	0	4	1										40
																				46.0
5	5	5	3	5	5	5	5	3	5	3	5									77.5
5	4	0	5	5	2															90.1
3	4	5	4	5	5	4	4													87.5
5	4	5	5	4	5	3	5	5												87.5
																				85.6
3	2	3	2	3	4	4	3	0	2	0	2									42.5
4	4	4	5	0	5	3	5													55.
3	2	2	3	3	4	5	3	5												72.5
4	0	4	5	4	4	5	2	4	4	2										57.5
																				56.9
5	4	3	3	4	3	4	5	3	5	1	0	4								47.5
5	4	0	0	5	5	3														69.4
5	3	3	5	5	2	4	5													67.5
5	5	4	5	4	5	2	5	5	3											87.5
																				67.9

Quarter 2nd Quarter

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Written Exercises.	M.	T.	W.	T.	F.
Shelton, Sarah																										
Algebra	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	87.5	3			3	4
Latin	5	5	5	5	5	5	5	5	4	5	5	5	0	4	5	5					93.3	5		5	5	
Rhetoric	5	4	5	3	5	3	1	5	5	5	5	0	5	5	5	2	4	5	2		82.5	4	3	2	4	2
Geology	5	5	5	5	5	5	4	1	5	4	5	5	5	4	0	5	5	5	5			5	1	5		5
Average																					87.4					
Simpson, Josephine																										
Algebra	5	4	4	5	5	4	3	5	1		4	4	2	3	5	1	5	4	5		82.5	2	3	5	3	4
Latin	4	3	3	5	5	5	4	2	4	0	5	4	0	0	2	5					61.	4	2	3	5	
Rhetoric	5	2	4	4	3	3	5	5	5	5	5	2	5	5	0	1	2	5	5		82.5	5	3	5	3	4
Geology	5	5	4	4	3	5	5	5	1	5	2	4	4	5	5	4	2	1				5	5	5	4	4
Average																					68.1					
Spriggs, Maggie																										
Algebra	5		5	5	5	5	5				4	5	5	5	5	4	5	5	5	4	42.5	3	5	4	3	4
Latin	4		5	5	5	5	3	2		5	4	5	5	5	5	5					81.	5	5	5	5	
Rhetoric	4		5	0	4	5	4	5	5	5	4	5	4	4	3	5	5	5	4		82.5	4	3	5	4	4
Geology			0	5	5	5	3	5		5	5	0	0	4	5	2	4	3	0			0	0	5	5	5
Average																					68.3					
Spriggs, Mary																										
Algebra	5	0	4	5	5	5	5	5	1		4	5	4	0	5	5	5	5	4	5	75	3	5	4	2	4
Latin	4	5		5	5	4	5	5	5	4	5	5	4	5	5	4	4	5			66.6	5	4	4	2	
Rhetoric	5	3	5	4	4	0	5	5	5	5	4	5	4	5	5	3	3	4			65.	5	3	5	4	3
Geology	0	2	5	0		5	0	5	5	0	4	5	2	5	5	4	5	1	4			0	5	5	5	5
Average																					68.8					

November

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	5	5	5	4	0	5	5	4						
5	5	5	5	5	5	5	0	4	5	0					
2	0	3				3	2	2	5						
5	5	5	5	5	5	5	4	5	0						
3	4	4	3	3	3	0	4	4	5	4					
4	4	5	4	5	0	5	0	5	5	0					
1	3	4	4	4			3	3	1						
3	5	5	5	5	4	0	3	0	0						
4	0	5	3	5	5	2	0	4	2	4					
5	5	5	5	4	2	0	5	5	5	2					
5	5	4	4	0			3	3	4						
5	5	5	5	5	5	5	5	5	5						
4	5	5	5	4	5	5	5	5	5						
4	4	5	4	0	0	4	0	5	0						
4	4	4	3	5			5	5	3	4					
4	5	5	4	5	4	5	3	0	5						

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
94	5	5	4	4	3	5	4	5	5	5	3	4	3	2	
91	5	5	5	5	0	5	5	5							
71	5	3	2	3	4	3	5	4	5						
83	5	1	4	0	5	5	4	5	5	5					
84.7															
72	3	3	8	4		3	0	0	2	1	0				
68	3	5	0	5	2	2									
78	0	2	4	5	2	5	4								
72	5	4	4	4	5	3	5	4	3	5	1				
71.7															
88	5	5	5	5	5	5	3	4	0	2					
87	5	4	0	5	3	5									
87	0	3	5	3	0	4	5								
74	5	5	3	5	4	5	1								
84															
83	5	5	4	3	5	4	5	3	0	5	3	0	3		
76	5	5	4	0	5	5	5								
81	4	4	2	3	5	3	5	4	0						
79	5	5	5	7	4	5	0	5	5	4					
78.3															

Grand Total

M. SUM.
87.5
88.6
80
79
82
44.2
49.9
70
70
57.7
42.5
67.
67.5
70
63
61.2
38.5
75
60
58.6

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M's SUM.	M.	T.	W.	T.	F.
Spencer, Seward																										
Algebra	5	5	5	5	5	5	5	5	1		4	5	4	5	5	3	5	4	4	5	77.5		3	5	4	3	4
Latin	4	4	4	5	3	5	5	3	5	5	5	5	0	5	4						76.6		3	2	5	3	
Rhetoric	5	3	4	5	4	3	5	4	5	4	4	5	5	4	5	3	5	4	5		77.5		5	3	5	2	5
Geology	0	5	4	3	5	5	5	4	5	5	5		4	0	5	4	4	5	3	5					5	4	4
Average																					77.2					
Stewart, Jennie																										
Algebra	5	5	5	5	4	5	5	5	2		4	5	4	5	5	4	4	5	5	3	72.5		3	5	4	3	4
Latin	4	4	3	5	4	4	4	3	2	5	4	0	0	0	4						60.		4	0	0	4	
Rhetoric	3	3	4	4	3	5	5	5	5	2	5	5	4	4	5	0	4	3	5		60.		5	2	5	4	3
Geology	1	2	5	0	5	4	5	4	2	2	5	5	5	5	5	5	5	5	0	5					5	5	5
Average																					64.1					
Turner, Anuita																										
Algebra	5	5	4	0	5	5	5	5	3		4	5	4	5	5	4	3	5	5	4	72.2		3	5	5	2	4
Latin	3	0	0	5	3	4	4	0	5	5	3	2	0	4	5	2					46.6		4		5	4	
Rhetoric	3	4	4	4	5	5	5	4	0	5	3	5	2	4	4	4	3				5	5		5	3	5	4	3
Geology	4	0	5	5	5	5	5	0	5	5	5	5	5	4	5	5	4	4	0	5					5	3	5	5
Average																					57.9					
Williams, Hollice																										
Algebra	5	5	5	4	5	5	5	5	1		4	5	5	4	5	5	5	5	5	5	80.		3	5	4	2	4
Latin	4	5	5	5	3	5	5	5	5	5	4	5	4	4	5	5					70.		5	5	5	5	
Rhetoric	5	3	5	4	5	0	2	3	5	2	3	3	4	5	5	3	3	4			85.		4	2		4	3
Geology	5	5	5	5	0	5	2	1	5	4	5	5	5	4	1	2	2	5	5	5					5		5
Average																					78.3					

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	3	3	3	3	4	3	1	3	3	3	3				
3	4	4	3	4	3	0	3	3	3	0					
4	3	4	4	3	3	0	0	3	3	0	4	4			
2	3	3	3	4	3	3	3	3	3	3					
4	6	3	3	3	4	3	3	4	3	3	4				
4	3	3	3	3	0	0	0	0	0	0					
3	4	4	3	4	0			3	3	3	4				
5	2	4	3	3	4	5	0		0	4					
4	5	3	2	3	4	3	2	3	4	3	4	0			
3	3	4	3	4	0	0	0	0	3	3	0				
3	3	3	4	3	3	0			4	3	3	4			
4	4	4	4	4	3	3	3	2			0	2			
4	5	3	3	3	4	5	3	2	4	3	3	0	4		
5	5	5	4	3	0	0	4	3	3	0	3	3	0		
4	3	3	4	1	1	2	3	4	3	3					
3	3	3	3	3	3	3	4	3	3	0					

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
87	3	3	3	3	3	4	3	3	3	3	4	3	3		92.3
71	3	3	4	3	3	0	3	3	4						68.8
78	3	4	2	3	3	4	3	4	4	4					65
83	3	3	4	4	3	4	3	3	4	0					72.3
79.7															73.9
86	3	3	3	3	3	3	4	3	3	3	3	3			71.2
81	4	3	3	3	3	0	3	3							36.1
75		4	2	4	3	4	3	4							67.3
74	3	3	4	4	3	3	3	4	3	3	0				72.3
71.3															76.3
77	2	3	3	3	2		3	3	3	2					76.2
3	4	3	2	0	0	2	4								55.1
73	3	4	3	3	3	0	0								70.
76	3	3			4	4	0								70
70															67.8
89	0	3	3	3	2	4	3	0	3	3	0	2			70
73	3	3	3	3	3	3	3								74.9
74	3	4	0	3	3	3	4	3	4	0					77.3
76	0	2	3	3	3	3	4	5	5	2					94.
78															78.1

Grand Total

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Standing & Summary	M.	T.	W.	T.	F.
Beason, George																										
Algebra	5	5	4	4	5	5	5	5	5		4	5	5	5	5	5	5	4	5	5	72.5	3	3	3	3	5
Latin	5	4	5	5	4	4	4	5	5		4	2	5	4	4	4					46.6	5	5	5	2	
Rhetoric	4	2	5	5	5	5	3	5	3		3	3	5	5	4	3	5	5	3	2	47.5	3	4	3	4	4
Geology	3	5	5	4	5	4	5	5	4		4	4	4	5	5	4	4	5	5	5		5	5	5	2	5
Average																					55.5					
Brown, Joseph																										
Algebra	4	5	5																							
Latin	5	4	4																							
Rhetoric	3	5	4	2																						
Geology																										
Average																										
Harris, Henry																										
Algebra	5	5	5	5	5	5	5	4			4	5	5	5	5	4	5	4	5	5	87.5	3	5	4	3	5
Latin	5	5	5	5	4	5	5	5	4		5	4	5	4							86.6	5	4	5	4	
Rhetoric	5	4	4	4	4	5	5	4	4		4	5	3	4	4	5	3	5	4	5	40.	3	4	3	4	3
Geology	3	5	4	5	5	4	4	5	5		5	5	5	4	4	4	2	5	5	5		5	3	4	5	4
Average																					61.3					
Jones, Richard																										
Algebra	5	5	4	5	5	5	4	4	2	5	4	5	5	5	4	5	5	5	4	5	47.5	5	5	5	5	5
Latin	5	4	4	5	2	4	4	4	3	5	5	5	0	0	5	4	4				40	4	2	4	2	
Rhetoric	4	3	5	4	3	5	4	2	4	5	4	5	5	5	5	3	5	4	3	5	30.	3	4	5	4	3
Geology	3	5	4	4	5	4	5	5	3	4	5	2	4	5	5	5	5	5	5	4		5	5	2	5	
Average																					39.1					

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	5	5	3	3	4	5	2	5	5	5	4				
2	8	5	5	4	0	0	5	5	3	0	0				
5	5	2	3	4			5	5		3	4				
3	4	0	5	5	4	5	5	5	0	4	5				
5	5	5	3	5	3	4	2	5	5	5					
3	5	4	4	0	0	5	0	0	0						
4	4	4	4	5			5	5		3	3				
5	5	5	5	3	3	4	5	0	0						
2	5	5	5	4	5	4	3	4	5	4					
5	3	3	4	4	0	0	2	2	0	0	0				
2	4	4	4	5	0	0	5	5	5	5	2				
4	4	5	5	4	0	4	5	5	0	2	4				

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
8	7	5	5	3	3	5	3	4	5	5	0	3	3	0											
6	7	5	1	0	5	5	0	5	5	4															
7	2	5	5	3	2	4	5	5	5	4															
7	5	5	4	2	4	4	4	2	2	5	1	4	5	5											
7	5	2																							
8	8	5	4	3	3	0	5	5	5	3	3	4	0	4											
7	3	3	3	5	5	0	5	5	3	7															
8	1	5	2	3	4	5	5	4	0	0															
7	6	5	0	4	3	5	5	5	3	4	5	1													
7	9	5																							
8	4	5	5	2	2	3	3	5	4	3	3	2	2	0	3										
8	1	3	0	0	0	5	4	2																	
7	6	5	2	2	2	5	4	4	5																
7	6	4	5	3	4	2	4	5	4	4															
7	1	7																							

M. SUM.
66.2
64.4
70
68
61.4
76.2
62.5
67.5
57.5
60.9
37.5
44
70
60
52.8

October

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M, SUM.	M.	T.	W.	T.	F.
Mc Goines, Thomas																										
Algebra	5	5	5	4	5	2	4	1						2	3		5		4		37.5				2	0
Latin	2	0	4	3	0	3	0	4	2	0	2	3									30				0.	2
Rhetoric	0	3	5	4	0	4	0	4		5	3	5	2	5							40			3	5	3
Geology	1	0	3	2	5	0	0	4	4	5	5	2	0	5											0.	0
Average																					33.8					
Robinson, Elijah																										
Algebra	5	5	5	5	5	5	5	5	1		5	5	3	5	5	3	5	4	5	3	72.5	3	3	3	5	4
Latin	4		4	5	2	5	5	5	4	2	5	4	0	4	3	3					43.3	5	4	4		
Rhetoric	4	4	5	4	5	0	2	3	3	3	5	5	3	3	2	3	5	2	5	5	32.5	5	3	2	4	4
Geology	2	2		5	5	5	4	5	5	5	5	5	4	2		5	4	5	5	5		0	5	0	3	4
Average																					49.4					
Scott, George																										
Algebra	5	5	4	3	5	5	4	0	4		5	5	5	5	5	4	5	5	5	5	60	3	5	2		
Latin	5	5	5		5	5	5	5	0	5	5	3	4	5	0						86.6	4	4	5		
Rhetoric	0	4	5	4	0	5	5	3	5	3	5	4	2	4	5	3	4	5	5		77.5	5	2	0	4	4
Geology	3	5	5	5	5	4	0	5	5	5	5	5	5	5	0	0	5	5	5			4	5	0	3	4
Average																					74.7					
Yignor, William																										
Algebra	5	0	4	5	5	5	4	4	3		5	5	5	5	5	3	5	4	5	4	72.0	3	5	3	5	
Latin		4	5	2	5	5	3	5	2	5	4	5	0	5	5	2	5				40	5	5	4		
Rhetoric	4	4	5	4	5	0	5	5	5	5	5	5	5	4	5	3	5	4	4	5	90	5	2	5	4	4
Geology	3	5	5	4	5	5	4	5	5	4	5	4	5	5	5	4	5	5	4	5		4	4	5	2	4
Average																					68.3					

November

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
2	3	5	4	2	5	1	4	4	0						
2	2	0	4	0	1	2	0	0	0						
1	4	3	3			4	2		2						
2	2	4	3	4	0	4	5	5	0	5					
3	5	5	3	3	5	0	3	1	5	4	4				
2	2	4	4	5	1	4	0	5	0						
4	2	2	4	4			4	0		2	2				
3	4	2	4	5	5	5	4	5	5	3	5	5			
5	0	5	5	0	4	3	5	4		5					
	4	5	4	5	5	0	5	4	0	0					
	4	4	4	3						4					
5	5	5	4	5	3	4	5	5	0	5	5	5			
4	5	5	5	5	4	0	5	2	4	4	5	4			
2	5	4	4	5	0	0	5	0	0	0					
4	4	4	4	4			1	4		4	3				
5	5	5	4	5	5	4	5	5	0	0	3				

December

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
7	5	2	1	4	2	2	4	0	4	0	2	2	3	3						48
2	6	4	0	5	5	0	4	0												39.8
7	4	2	0	2	3	5	0	3	0	0										40
5	3	3	0	5	4	4	3	5	3	5	1									60
5	7																			47.4
7	9	4	0	3	5	4	4	5	0	2	4	0	3							50
6	9	0	4	0	5	5	2													61.1
6	7	1	2	3	5	5	4	5	0	0										50
7	7	4	4	4	4	5	2	3	4	5	3									40
7	3																			56.2
8	6	5	4	3	0	5	5	0	5	5	3	2	4	0	4					61.2
7	4	5	5	5	0	5	5	5												67.5
7	1	5	3	2	3	4	4	4	5											67.5
8	1		5	0	3	5	3	4	0	4	5	2								72.5
7	8																			67.1
8	0	5	4	2	5	4	2	5	3	3	5	2	0	2						70
6	4	4	5	0	5	5	3													54.4
8	3	4	2	0	5	5	4	5												75
8	1	5	4	5	4	3	2	4	0	5	1									60
7	7																			63.2

October.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Younger, Richard																										
Algebra			5	1	5	5	5	5	5	5	5	5	5	5	4						70	3.5	3	5		
Latin			5	3	0	5	4	4	0	4	5	5	4								43.3	5	3	5	4	
Rhetoric		5	5		2	5	5	4	5	5	3	5	2	4							62.5		4	4	5	4
Geology			5	5	4	3	5	5	5	4	5	3	5									5	5	5	5	
Average.																					58.6					
Jennings, William																										
Algebra																					40.0					
Latin																					63.3					
Rhetoric																					47.5					
Geology																										
Average.																					50.2					

November.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
3	5	5	5	5	4	4	5	1	5	5	5				
5	5	4	4	5	4	0	5	0	0	1					
4	5	4	4	5						5					
5	5	5	5	4	0	4	5	5	4	0	5	5			
		5	3	4	0	5	5	5	3						
			5	1	0	5		0	0						
		4	4				5	2	3						
			0	5	0	5	5		0	5	5				

December.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
8	6	5	4	1	2	0	5	5	5	5	5	4	3	5						53.7
6	3	2	5	4	0	5	4	5												27
7	6	4	0	3	4	5	5	4	4	1										47.5
8	4	3	0	4	5	5	5	5	4	2	5	1								62.5
																				47.6
8	2	5	4	0	5	3	5	5	5	3	5	4	3	5						70
3	3	5	5	0	5	5														68
6	0	5	3	1	4	4	5	4	4	0										77.5
5	7	4	4	4	5	3	5	5	3	5	5	3								72.5
5	8																			72

Grand Total 2.1

January.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Adams, Mary																					69.	0	3	5	5	5
Algebra	2	2	3	5	5	3	5	4	0		3	0	5	3	5						66.	5	5	5	1	5
Latin	4	5	0	5	4	4	0	4	2	0	3	5	4	2							82	4	5	5	2	
Rhetoric	2	4	3	4	5	4	5	5	4	3	4	4	4	3	4	4	4	5	4	4	83	5	4	5	5	4
History	0	5	4	5		5	5	0	5	5	4	5	4	3	5	4	4	5	5	4	75.					
Average																										
Bellmore, Ora																					73	5	5	5	5	
Algebra			3	5	3	2	5	5	0	3	5										71	5	5	5		
Latin	2	0	4	5	5	5	5	4	0	3	5	4	5	4							74	5	3	5	5	
Rhetoric	2	4	4	5	3	4	1	1	4	2	4	5	4	4	4	5	4	5			63	4	4	5	5	5
History	0	3	2	2	5	5	5	5	0		5	2	4	0	5	4					70.2					
Average																										
Baum, Mary																					57.	5	5	5	4	1
Algebra	5		3	5		3	3	5	5	0	3	5	3	4							67.		4	3	4	5
Latin	0	5	0	5	5	5	5	5	0	5	3	5	5	4							80.		3	5	4	4
Rhetoric	4	5	3	5	5	4	2	5	3	4	4	5	4	5	4	4					62	5	3		5	4
History	5	3	5	4		5	5	4	5	0	4	3	4	0	4	4					66.5					
Average																										
Brown, Martha																					68	5	3	4	5	3
Algebra	2.	4	3		3	3		3	3	5	5	4	5								54		5	3	4	0
Latin	0	5	0	5	0	2	0	4	3	4	0										68	5	3	5	0	
Rhetoric	2	4	4	3	4	4	3	5	4	0	4	0	3	4	3	5	4				60	3	5	0	0	
History		5	2	3	3	1	4	3	3		4	0	3		0						62.5					
Average																										

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	4	5	3	5	3	5	5	5	60
5	5	5	5	5	4	5	5	5	5	98
3	4	3			2	4	4	4	5	75
5	4	0	4	4	4	5	5	4	4	90
										81.7
5	4		3	3		3	5	5	0	3
5	5	5	5	5		5	5	4	5	
						2	5	5	3	
5	2	5	4	5	3	4				
										62.3
0	3	4	0	3	5	4	3	3	5	0	0	2	5	3
4	5	5	5	5	3	5	5			5	5	4	0	
4								0		5	5	5	3	3
5	0	4	5	5	4	4	5	5	5	
										78.2
2	5	4	5	5	1	5	3	5	0	3	3	3	5	2
4	5	3	5	4	4	0	0			4	5	4	5	
4	2	3						3		4		1	3	3
4	0	0	5	2	3	2	0	3	4	2	
										70.7

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	4	3	5	3	3	4	4	5	5	5	4	5	5	5	3										84
5	5	5	5	5	5	3	4	5																	96
4	4	3	4	3	4	5	5	4	4	2	0	5	5												73
5	4	5	5	2	5	4	5	5	4	5	4	5													83
																									86.5
5	5	5	0	5	3	0	0	3	0	5															69
5	5	5	5	5	5	5	5	5	5																98
4	5	5	4	2	2																				72
5	0	2	3	4	5	5	3	2	4	5															77
																									78
4	5	4	4	2	5	3	5	5	2	0	5	4	5	5	5	5									76
5	4	5	5	5	3	5	5	5																	91
0	5	4	4	4	4	5	5	5	5	3	2	5													86
5	0	2	5	5	5	5	5	5	0	5	4	5													86
																									83.3
0	3	0	3	2	3	0	0	5	2	5	3	3													66
0	4	5	5	5	5	2	5																		73
5	4	2	4	0	5	5	5	4	3	2															65
1	0	0	5	0	4	4	0	5	5	2	5														47
																									63.5

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Bickett, Bertha																										
Algebra	2	3	0	3	2	3	0	3	2	5	1	4									46	5	3	5	0	5
Latin	4	3	0	0	0	0	0	0	4	0											48	4	2	3		
Rhetoric	2	5	3	4	2	4	4	5	2	5	3	4	4	5	3	5	4	4	0		72	4	3	4	2	
History	5	5	0	2	2	3	1	0	3	0	3	3	2	4	0	3					51	0	4	2	4	0
Average																					53.7					
Brooks, Adelaide																										
Algebra	5	4		5	4	2	4	5	0	4	5	4	4								71	5	5	5	5	5
Latin	0	5	5	4	5	5	4	0	5	3	4										77	5	5	5	5	
Rhetoric	4	5	3	5		4	5	5	4	2	5		5	5	5	3	4				79	4	3	4	5	
History		2	3	2		0	4			4	5		4	5	0						72	3	3	5	4	
Average																					74.7					
Blackwell, Frances																										
Algebra	2	4	3	5	3	3	2	5	0	5	5	4	5	3							67	5	3	5	5	5
Latin	4	5	0	5	5	2	3	0	5	5	4	0									60	5	5	3	3	
Rhetoric	0	2	3	4		4	5	4	5	2	4	5	0	4	3	5	4	5			61	5	3	4	2	
History		5	0	3	4	0	4	4	2	4	3	3		5	2						57	0	3	4	0	0
Average																					61.2					
Chew, Edith																										
Algebra	5	3		5	5	0	5	5	3	5	4										64	0	5	5	5	
Latin	0	5	0	4	2	0	0	0	4	2	0										31	2	0	2		
Rhetoric	0	5	4		3		2	5	4	2	3	4	4	3	4	0					87	3	0	0		
History	4	5	0	2		2	0	0	0	3	1	0	5	0							82	0		0	5	0
Average																					46					

February.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	3	2	2	0	2	3	3	3	5	3	0	5	2		
2	4	4	0	4	0	0			2	3	3	4			61
2	3	2					3		4	3	2	0	3		46
5	1	3	2	0	0	0	5		3	0	0				64
															31
															51.5
5	4	2	4	5	5	3	3	3	0	2	5	3	5	5	80
5	5	5	4	4	0				5	5	5				93
5	2	3	3						3	5	5	3			74
3	1	5	3	3	3	0	5		5	5					79
															81.5
1	0	5	3	5	5	4	5	3	5	2	3	2	5	0	68
5	5	5	4	4	0	0			5	5	5				76
4	4	4	3				3		2		4	5	3		75
4	4	4	5	5	3	0	4	0	5	4					63
															70.5
1	3	2	2	4	2	3			0						
0	5	0	0						2						
2	2	2													
0	2	5	4	5	5										

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
42.5	0	2	0	0	5	3	5	3	0	2	5	3	5							
70	5	4	0	2	4	0	2	4	.											61
70	5	4	2	4	0	5	5	0	5	0	2									46
62.5	1	0	2	1	4	4	1	2	0	0	3	5								64
61.2																				31
																				50.5
82.5	5	5	3	0	3		5	2	5	0	5	3	3							80
82.2	5	5	5	5	3	5	5	5												93
80.	4	5	0	4		4	0	5	5	5	3	4	2							74
70	5	4	5	-	0		4	5	5	2	4	4	5							79
71.1																				81.5
70	3	3	2	5	3	3	0	0	5	1	0	5	5	3	3					68
74	5	4	3	5	5	5	3	5	5											76
72.5	5	3	4		4	0	4	4	5	3	4	2								75
82.5	5	0	0	5	3		3	2		5	5	1	5							63
74.7																				70.5

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Eddins, Mary																										
Algebra	2	3	1		3	2	3	4	5	3	3	3	5	3	4	5					62	3	3	5	4	5
Latin	0	5	0	4	0	2	0	0	3	2	0										34	3	4	0		
Rhetoric	1	5	4	4	5	4	4	4	1	2	3	5	5	2	3	4	3	4	3	3	68	5	3	4	5	
History	5	5	5	5	2	3	3	3	3	5	3	4	5	0	0	4					57	0	1	2	4	5
Average																					55.2					
Edmunds, Elizabeth																										
Algebra						3	3	4	3	5											69	5	3	5	3	4
Latin	3	5	4	3	5	0	3	0	0												59	3	5	2		
Rhetoric	1	5	1	3	0	0	4	5	5	2	5	2	5	3	4						70	5	3	3	2	
History	4	2	0	0	0	4	2	4	5	4	2	0	3	2							61	0	2	4	4	3
Average																					63.5					
Foster, Ella																										
Algebra		4	3	4	3	2	2	4	5	3	2	5									63	5	5	5	5	
Latin	4	5	5	5	4	4	5	0	0	5	3	5									71	3	4	5		
Rhetoric	3	5	4	3	4	5	3	4	3	4	3	2	4	5	4						76	5	2			
History	4	5	4	4	5		5	4	5	3	5	4	4	0							82		1			
Average																					73					
Granby, Hattie																										
Algebra		2	3		2	4	2	3	0	4	3	3									46		3	5		
Latin		0	0	0	0	1	5	0	2												32	5	3	0		
Rhetoric	1		3	3	4		4	4	5	4	3	2	3	3	6	5	4	5			61	5	3	3	2	
History	1		0	0	0	2	4	4	4	0	2	1	5	0							47	0	0	3	3	
Average																					46.5					

	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
February											
	2	3	3	5	3	5	2	3	3	3	31
	5	5	5	4	4	0	5	0		3	67
	2	2	2	2			2		3	2	55
	3	0	2	2	0	0	4	1	0	2	60
											55
	2	3	3	5	3	3	3	5	3	3	82.5
	1	4	3	4	3	0	5	4	0		68.7
	2	3	4	3			3	4	2		75
	5	1	0	4	2	5	4	5	2	5	75
											67.8
	2	3	4	4	3		2		2	5	82.5
	5	5	0	5					5	4	76.2
	2	3	4			4	4		3	3	70
	5	0	5	4	3	5	4	4			65
											73.4
	3	3	1	3	2	3	3	5	3	2	17.5
	1	5	4	4	0	5			3	4	33.5
	4	3	4	4		3	4	2		3	65
	3	1	0	0	4	0	0		3		37.5
											48.3

	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
March											
	2	3	1	5	3	3	2	5	4	3	55
	0	0	0	0	0	0	0	0	0	4	
	4	2	4	4		3	5	4	3	1	
	5	3	3	0	0	2	3	0	0	3	55
											55
	3	2	3	5	4	3	0	5	2	2	55
	0	3	4	4	3	0	5	5			68.7
	3	4	3	4		4	0	5	2	1	75
	5	0	0	2		0	4	0	6	5	75
											67.8
	2	3	0	3	3	0	0	5	4	3	82.5
	5	5	3	4	3	5	4	5			76.2
	5	1	2	4		4	3	5	0	2	70
	4	0	2		3	4	0	2	2	0	65
											73.4
	2	2	2	3	0		3	5	2		17.5
	4	0	3	0	2						33.5
	3	4	3			5	0				65
	0	0	1	3	2	3	5				37.5
											48.3

	M. SUM.
	70
	41
	62
	40
	53.2
	73
	60
	66
	51
	62.5
	60
	88
	73
	57
	69.5
	54
	56
	58
	38
	51.5

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Henderson, Lucy																										
Algebra	5	3	3	5	5		3	4	3	0	3	2	5	4	5	5					79	5	3	5	5	3
Latin	3	5	0	4	0	3	2	0		4	2	4	4	0							87	4	3	5		
Rhetoric	2	5	4	0	5	4	5	4	0	3	0	4	5	4	5	4	5	5	3	4	76	5	4	4		
History	2	3	2	4	3	2	4	4	5	4	5	2	5	4	5	2	5				77	5	4	2	5	
Average																					71.2					
Lacey, Evelyn																										
Algebra				3	5	3	4	3	4	2	5	5	5	5							66	4	3	5	5	
Latin	0	3	0			4	0	2	0												30	3	5			
Rhetoric	0	5	3		3	5	4	5	4	0	4	4	5	5	3						70	5	3	3		
History	0		3	0	2	4	5	5	0	3	4	4	5	4							75	5	3	5	4	
Average																					60.2					
Lewis, Estelle																										
Algebra	5	5	3	5	5		5	5	0	5	5	2	5	5	5						94	5	5	5	5	5
Latin	5	5	0	5	5	5	5	5	2	3	5	5	5	5	5						89	5	5	5	5	2
Rhetoric	3	5	4	4	5	5	5	4	5	3	5	5	3	4	4	5	4	5			86	5	5	5	5	
History		5	5	5	2	4	5	4	3	5	5	3	4	5	4	5	2	5			81	5	5	5	4	
Average.																					87.5					
Jones, Florence																										
Algebra	5	3	0		5	5	5	5	5	5	5	5	5	4							71	5	5	5	5	
Latin	5	0	0	4	3	2	0	0	5	4	2										48	5	4	5		
Rhetoric	2	0	5	4	4	4	4	2	3	3	2	0	4	3	5	5	5	5			66	3	3	4	3	
History	4	3	0	3	5	4	4	2	4		0	2	2	5	3	0					62	0	0	3	4	3
Average																					61.					

February															M. SUM.	March															M. SUM.
M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	
5	5	5	5	5	0	5	5	1		5	5	5		2	82.5	3	4	3	5	0	3	5	2	5	0	0	3	5						86
3	5	5	3	4	2	5	0			2	5	5			72.2	5	5	4	3	4	5	3											83
5	4	3	3		3					1	2				70.	5	4	4	5	5	5	5	5	4	2								82
4	5	5	3	5	0	5	0	5	3	3	5	2			77.5	0	4	2	0	5	5	5	5	4	4	3	2	4						70
															68.5																		81.2
2	3	4	5	3	3	3	3			0	5	2	3		20	5	3	3	3	2	3													69
1	0	3	5	4						4					33.5	5	0	4	0	0	3													55
5	1	0	3		3	2				5					75	5	5	4	5		0	3													63
4	4	1	0		0										60	4	0				0	0	0	4											44
															52.1																		57.7
0	5	5	4	5	5	5	5	5	5	5	5	5	5	5	100	5	5	5	5	5	5	5	5	5											99
5	5	5	5	4	5	5	5			5	5				99.	5	5	5	5	5															98
5	4	4		4	5	5	3			5	3				90	5	5	4	3	4		3													83
5	2	0	5	5	5	5	3	0	5	5	4				90	5	5	5		5	3	4	5	4											89
															94.7																		92.2
5	3	5	5	3	5	3	5	2	4	5	5	4			22.5	2	2	0	0	0	3	0	5	5	4	3									65
3	5	2	2	4	0	3									65	4	0	0	0	2	0	4	5													53
2			5	5	1										45	2	4	3	4	0	5	5	4	5	3	4	2									67
4	2	2	2	0											45	1	5	0		5	0		4	4	3	4	3	0	2							45
															49.3																		57.5

January.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Norris, Sarah																										
Algebra			3		2	5	0	2	5	5	3										72	5	3	5		
Latin	0	5	0	0	4	4	3	0	5	4	2										56	5	5			
Rhetoric	2	5	0	4	4	5	4	3	2	8	0	0	3	3	0	3					63	3	3	4	0	
History	5	5	0	5	4		0	4	0	4	4	0	0	5							53	0	2	0	5	
Average																					61.2					
Prince, Sarah																										
Algebra	0	0		2	3	3	5	5	3	5											50	5	5	0	5	0
Latin	5	5	4	0	0	5	4	4	2												70	5	5	5		
Rhetoric	3	5	4		4	5	4	4	3	3	5	5	4	4	4						83	5	4	4	3	
History	5	5	0	3	2		5	5	2	4	4										70	4	3	5	4	4
Average																					68.2					
Naylor, Minnie																										
Algebra	2	3	3	3		2	2	3	4	0	5	3	3	5							67	0	3	5	5	0
Latin	0	0	4	5	5	2	4	0	4	3											67	5	4	5		
Rhetoric	3	5	3	4	4	5	5	4	3	5	5	5	4	5	0						79	5	3	3		
History	4	5	3	3		4	2	4		0	4	2	4								75	0	0	2		
Average																					72.7					
Perry, Ella																										
Algebra			3	5	3	5	5	5	4	5	5	5	5	5	5	5					88	5	5	5	5	5
Latin	0	5	4	5	5	2	2	4	0	4	3	2									57	5	0	5	5	
Rhetoric	3	4	4	4	5		3	5	4		5	4	3	4	4	5	4	5	5		81	5	5	5	3	
History	3	5	3	4	5	4	4	4	4	5	5	2	4	5	5	4					84	2	4	3	5	5
Average																					77.2					

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
2	3	3	5	2	3	1	2	5	0	32.5					49
1	0	5	4	0			5	4	0	4	31.2				65
5						2				4	0	4	4		64
0	4	0	0	0		0				7.5	4	0	0		21
										27.5					49.7
2	0	2	5	3	4	4	5	2	0	3	0	0	5	3	85
5	1	4	5	5	0		5	5	5	96	5	1	1	0	87
4	4	4	4	4			3	4	0	5	87.5	4	4	3	78
5	5	5	5	0	5	4	5	0		2	3	0	87.5	5	82
										81.5					78.7
2	3	4	3	5	3	5	3	0	5	3	2	5	3	2	48.7
5	4	5	0	0			5	4	3	50.7	3	3	0	2	39
3	2	2	4	4		3	2		0	3	80	5	5	4	61
4	0	5	1	0	5	0	5	0		0	2	1	52.5	4	33
										57.9					48.7
5	3	0	5	4	5	3	5	0	5	5	0	5	5	2	98.7
5	5	5	4	5	5	5			5	5	5	65.7	5	5	93
4	4	3	5	4	5	0	3		4		85	5	5	4	88
5	5	5	5	5	4	5	5	4		5	5	3	3	3	86
										83.6					88.5

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
0	2	0	3	2	0															49
3	4	2																		65
4	4	4																		64
4	0	0																		21
																				49.7
2	5	2	0	0	2	3	3	5	5	0	5									68
5	1	1	0	4	4	5														87
4	3	5	4	3	2															78
4	0	5	3	1	5	1														82
																				78.7
2	2	2	0	3	3	4	0	0	5	0	3	0	3							62
3	3	1	0	2	3	2														39
4	0	4	2		4	0	4	0	4	0	3	0								61
4	1	0		3	0	2	3	3	9	0	4	1								33
																				48.7
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5						93
5	5	4	5	5	5	1	5	4	5	5	5	1	4	5						88
4	4	3	0	4	4	0	4	4	4	4	0	4	4	4						88
4	4	5	4	5	4	4	4	4	4	4	4	4	4	4						86
																				88.5

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Reed, Albertina																										
Algebra	0	3	1		0	0		2	5	2	3	4									42	5	3	3	3	5
Latin	0	5	0	2	4	0	3	0	0	4	3	0									43	3	2	5	5	
Rhetoric	3		3	4	3		4	3	4	4	2	3	4	3	3	3	3				61		3	4	2	
History	5	3	2	3	2	1	4	0	2	0	0	1	0	0	4	2					51		0	1	4	0
Average																					49.2					
Russell, Emma																										
Algebra		0	0	5	2		3	0	3	0	5	3		3	5						62	5	5	5	5	5
Latin	0	5	5	5	4	5	0	0	4	3	0										58	3	4	3		
Rhetoric	3	3	4	4	4	4	4	3	4	3	3	4	4	3	3	4	4				82	4	4	3	2	
History	3	3	3	3	3		4	3	4	4	3	4	4	3	4						88	3	4	0	3	4
Average																					71.7					
Shelton, Sarah																										
Algebra		5	2	2		0	3	0	5	3	2	0	5	3							69	5	5	5	5	
Latin	5	5	3	4	5	5	5	0	4	5	5	5	4								82	5	5	5		
Rhetoric	3	3	4	3	4		4	3	2	4	3	3	4	4	3	3	4	4			81	3	3	3		
History	3	3	2	3	3	4	4	3	3	0	4	3	4	3	5	3					74	4	3	4	0	
Average																					76.2					
Simpson, Josephine																										
Algebra		0	2	3	2	2	3	2	2	0	3	5	5								43	5	5	5	4	5
Latin	0	5	5	5	5	5	0	0	5	5											73	3	2	5		
Rhetoric	2	3	2	4	4	0	4	4	3	2	4	3	4	4	3	3	4				79	3	4	3		
History	3	3	1	2	3	3	5	5	5	4	2	3	4	4							77	0	3	3	3	
Average																					68.5					

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
2	3	3	5	2	4	3	2	5	3	2	1	0	5	2	30
3	5	3			3	2	5	4	4	4					70
5	4	3			2	3	3		3	2					57
0	4				2	1	2	3	3	1					30
															317
															56.8
2	0	5	5	5	4	5	3	5	3	0	2	0			70
5	5	4	5	5			5	5	4	4					87
4	4	4					4	2	2	3					77
4	5	5	5	5	4	5	3	3							83
															79.2
															74.8
5	3	4	5	3	5	0	5	5	5	5	3	5	0	2	79
4	5	5			0	3	1	5	5	5					83
4	4	3			3	5		5	2						79
4	0	4			1	0	5	5	4	2	4	3	2		65
															76
															83.5
2	5	2	3	2	2	3	5	2	3	0	5	0			60
4	4	5	0	4	5	5			4						63
5	4	4			3				2						72
4	4	3			3	1	4	5	5						70
															66.2
															70.1

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
0	0	1	3	2	0	3	0	3	2	3	5	3	3		51
4	5	3	1	4	4	0	5								70
3	4	3	2	0	5	4	2	0							57
0	3	4	0	3	0	2	3								30
															317
6	2	5	2	2	0	5	3	0	3	2	5	5	3	0	70
7	9	5	5	3	4	5	3	0	5	4	5				87
7	7	5	3	4	4	3	0	5	4	5	4	3	3		77
8	0	5	5	3	4	5	5	3	4	5	4				83
															79.2
1	0	0	3	1	5	3	3	5	0	5	5	5	4	5	79
8	4	2	4	5	3	5	4	0	5						83
9	0	1	3	4	5	4	5	5	2						79
6	0	1	0	1	5	5	5	4	5						65
															76
4	2	5	2	0	5	3	0	3	1	5	5	4	3		60
8	0	5	2	0	3	2	0	4							63
6	5	5	4	4	3	3	5	5	4	2	2				72
9	2	5	3	1	4	4	4	3	0	4	5	5	5	3	70
															66.2

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Spragg, Maggie																										
Algebra	5	5	3	3	2	2	5	0	0	3	3	5	4	3	5						66	5	5	3	5	5
Latin	5	5	5	5	5	5	5	5	3	0	5	3	3	3	4						92	3	5	5		
Rhetoric	4	5	5	5	4	5	5	4	4	3	3	5	4	5	4	5	4	4			78	5	5	3		
History	0	1	2	3	3	2	5	0	3	5	1	4	4	0	5	4	0				63	1	4	0		
Average																					73.2					
Spragg, Mary																										
Algebra	3	3	3	5	3	3	4	5	5	3	2	5	5	4							68	3	5	5	5	
Latin	0	5	5	5	5	5	5	1	3	2	0	5	5	4	3						71	5	5	5		
Rhetoric	2	1	5	5	4	5	4	5	3	3	3	4	3	5	4	4	4	5			70	4	3	4	2	
History	5	5	2	1	3	4	5	3	3	5	3	2		2	0	4					68	2	4	4	3	
Average																					68.8					
Spencer, Selena																										
Algebra	3	4	3	3	5	3	4	5	5	5	3	3	5	4	5						83	5	3	5	5	5
Latin	0	5	5	2	5	5	0	4	2	0	5	4	4	3							67	5	4			
Rhetoric	3	5	4	3	5	5	4	4	3	3	5	5	3	5	4	5	4	4			75	4	5	4	3	
History	5	4	4	3	3	5	5	4	2	4	3	5		2	4	3	4				82	5	4	3	4	
Average																					74.2					
Jennie, Stewart																										
Algebra	3	5	3	5	5	3	5	5	0	5	3	4	5	4							77	3	3	5	5	5
Latin	0	2	3	4	5	0	0	5	0	0	0	5	3	0							47	5	2	5		
Rhetoric	3	5	5	5	3	3	5	5	5	3	5	3	5	5	5	4	3	4			77	5	3	4	3	
History	3	3	3	3	4	5	5	4	4	3	3	5	4		5	5	4	4			80	3	3	3	4	4
Average																					71.2					

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	3	3	3	3	4	5	2	2	2	70					
5	5	5	5	0			5	5	5	88					
4	3	2	4	3			3	4	3	70					
4	0	3	4	4	2	4			4	67.5					
										73.8					
5	5	5	0	4	5	4	5	4	3	2	2	70			
4	4	4	4	5	5	0	4		3	5	3	4	70		
3	3	2	3	4	3		3	2		3			70		
3	2	4	3	0	4	3	4			4	4	2	62.5		
													68.1		
5	5	5	5	5	3	5	4	5	3	0	5	2	100		
5	4	5	4	5	5	0	5		3	4	3	3	70		
3	4	4	4	4	3	4	3	4	0	3			75		
5	4	4	3	3	4	4	4		4	4	4		77.5		
													81.6		
2	5	4	0	4	4	3	5	3	5	4	3	5	77.5		
2	5	4	5	3	0	4	3		0	4	3		89		
4	3	4	3	4	4	4	4	0	2				60		
4	4	4	4	4	4	4	4		3	3			65		
													65.3		

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
2	2	5	5	3	5	5	5	4	5	3	3									78
5	4	5	5	5	4	4	5	5												84
3	4	4	3		1	4	5	3	4	3	0									73
4	4	4	4	4	4	4	4	4	4	3	3	4								80
																				78.7
3	5	2	5	5	3	5	2	5	5	5	5	4	0							83
5	4	5	4	4	5	5	5	5												84
3	4	4	4	4	5	4	4	0												69
0	1	4	5	4	4	5	2	3	0	1										79
																				73.7
5	5	5	5	5	5	3	0	5	5	5	5	5	5	5						91
5	3	0	4	5	5	3	0	5	5	5										86
4	4	4	3	4	4	4	4	4	4	4										79
3	4	4	5	0	5	3	3	4	4	5	4	3	4							80
																				84
5	3	3	0	5	3	3	5	3	0	5	5	5	4	5						83
4	3	0	0	2	3	1														74
4	4	3	4	4	4	5	4	5	0	4	0	1								74
5	3	4	4	1	0	5	3	4	2	4	2									76
																				76.7

January.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Turner, Amelia																										
Algebra		2	3	3	5	3	3	4	5	0	3	5	2	1							62	5	4	5	5	3
Latin	0	5	4	4	5	4	0	3	1	5	5	0									46	5	5			
Rhetoric	2	5	3	5	4	2	5	5	5	4	5	2	5	3	0	5	5	4	3	5	77	4	5	4	3	
History	5	4	3	4	4	2	5	5	4	5	3	2	5	5	2	4	4				68	5	5	3	4	3
Average																					62.5					
Williams, Stella																										
Algebra	5	0		3	3	2	0	5	3	1	5	5	4								60	5	5	5	5	
Latin	5	5	5	5	5	5	3	2	2	5	5	2	2								80	5	5	5		
Rhetoric	2	5	3	3	4	5	5	4	5	4	4	3	5	4	5	5	4	5	4	0	76	4	5	3		
History	5	5	2	3	3	4	5	5	2		5	4	4	3	4						78	5	4	3		
Average																					71					
Beaver, George																										
Algebra		5	5	5	5	3	3	5	5		2	5	5	5							79	5	3	5	5	5
Latin	3	5	5	4	5	0	0	0	5	2	3										61	3	4	5	4	
Rhetoric	0	5	4	5	3		5	4	5	4	4	2	3	5	3	4	4				60	5	5	4	3	
History	5	4	4	5	3		5	3	5	1		3	3	4	3						70	4	5	5	4	
Average																					67.5					
Harris, Henry																										
Algebra		5	5	5	5	3	2	5	5	0	5	5	5	5	5						80	5	3	5	5	5
Latin	0	5	5	5	4	4	4	4	2	0	4	5	4	5	5	4					71	5	2	5		
Rhetoric	4	5	4	5	3	3	5	4	3	5	4	3	4	4	2	5	5	3	5		71	5	3	4	3	
History	5	4	4	4	2	4	5	5	3	5	2	3	5	2	3	0	0				61	2	5	5	4	5
Average																					71.7					

February															M. SUM.	March																		M. SUM.
M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	
4	0	3	3	3	3	3	3	3	3	5	3	2			67	3	2	3	3	3	3	4	3	3	3	3	3	3							82
3	3	3	3	4	0	3	4	3	3	4					71	4	4	3	4	4	4	1	3												80
4	3	4	3	4	4	4	3	3	3	0					81	3	3	3	4	4	3	3	3	3	2										77
3	3	4	4	3	0	3	3	3	3	4	3	3	3		77	3	3	3	3	4	3	3	4	3	3	3	3	3							86
															69.1																				81.2
5	0	3	3	3	3	3	3	3	3	5	3	3	2		46.3	2	3	3	3	3	3	3	3	3	3	3									82
3	3	3	3	0				4	4	3	2				79	4	2	3	2	4	0	5													67
2	4	4	4	3	3	4			1	3	3				73	3	0	3	0	3	3	4	3	3	3	2									68
0	0	3	0	3	2	3	4	3		4	3				90	3	0	0	3	0	3	3	3	3	3	3									67
															72.3																				70.2
3	3	3	2	3	3	3	2	3	3	3	3	3			67.3	3	3	0	3	3	4	5	3	0	3	3	3	3	3						80
2	3	0	4	4	5	4	3	3	4	3	3				69.3	4	0	0	2	3	2	0	3	3											69
4	2	3	3	3	3	5	2	4		2	3	3			63	3	4	3	3		4	4	4		2	2	1								62
4	3	3	4	0	4	2	4	3	3	3	3				82.3	3	3	4	3	3	4	2	2	3	0	3									72
															71.1																				74.7
2	5	3	3	3	4	3	4	3	3	3	3	2			60	3	3	3	3	3	3	3	3	3	3	3	3	3							82
3	3	3	4	3	0	4	4		3	3	3				86	0	3	3	3	3	4	3													77
2	3	3	3	3	4	2	3		2						62.3	3	3	3		4	3	4	3	2	2	0									64
3	3	4	2	4	3	3	4	3	3	3	2				60	3	3	4		2	3	3	4	3	0	3									70
															67.1																				73.2

January

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
McGuire, Thomas																										
Algebra	5	5	5	3	2	2	3	3	4	0	5	5									86	5	0	5	0	5
Latin	0	3	4	2	0	0	3	0	4	3	2										34	2	4			
Rhetoric	0	2	8	4	2	2	3	4	2	3	3	3	2	4	3	3	4	1			44	4	3			
History	0	0	2	2	0	0	3	0	2	2	0	0	0	0	3	3	0				18	4	0			
Average																					54.3					
Robinson, Elijah																										
Algebra	5	5	3	0	4	3	4	3	0	2	5	3	5								60	5	3	5	5	
Latin	0	5	3	2	2	5	4	0	0	4	2	2									31	5	0	4		
Rhetoric	4	3	4	4	3	4	5	3	3	3	4	4	2	3	3	4					73	4	2			
History	3	3	3	3	4		4	0	0	2	3	4	0	3	3						73	0	4	3	0	
Average																					64					
Scott, George																										
Algebra	5	5	5	5	5	3	2	5	5	0	5	3	5	5	5						77	5	0	5	5	
Latin	0	5	3	4	5	5	5	4	0	0	0	5	3	3							70	5	2	3	3	
Rhetoric	2	3	3	4	4	3	3	4	2	3	4	3	4	3	3	3	3	4	4		73		3			
History	3	3	4	3	4	5	5	3	4	4	3	2	4	4	3						77		0	3	4	
Average																					74.2					
Tignor, William																										
Algebra	5	3	3	0	3	2	2	4	3	0	5	5	3	5	5						65	5	0	5	5	
Latin	0	5	5	4	5	4	5	0	0	0	4	3	3								64	5	2	5		
Rhetoric	2	3	3	3	5	3	3	4	3	3	3	3	0	3	3	0	3	4	4		77	4	0	3		
History	2	4	4	3	3	2	4	3	2	5	3	3	0	3	4	3	5	0			61	2	0	5	5	
Average																					66.7					

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
1	0	2	5	3	3	4	5	4	3	5	0	5	5	2	37.5
4	5	0	4	0	0	4	4		3	4	3	2			76.2
4	2	2	2	2	2	1		2		2					55.
4	2	4	5	0	0	0	4	5							60
															57.1

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	0	4	5	4	5	4	5	3	0	2	3	5	0	3	81.2
2	4	0	5	3	0	5			0	3	3				63
2	3	3	3	0	5			5	2						72.5
4	0	1	2	3	4	0		2		5					72.5
															72.3

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	1	4	5	3	0	4	5	5	5	3	5	5	5	82.5
3	5	5	3	0	4			3	3	4	0	4			72.2
4	4	3	4	4	4	3		5		5	2				52.5
5	0	4	0	5	3	4		5	5						55.5
															58.1

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	5	2	5	3	5	5	5	5	3	2	2	5	3	95.
5	4	4	5	0	4	3		2	5	5					61
5	4	3	5	4	4	4		5	0	2					80
4	5	3	3		4	3	4	5		3					90
															81.5

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	2	1	5	5	5	5	3	0	5															76
4	2	0	0	2	3	4																			36
4	4	5	4	4	5	2	3	0	2																64
5	2	3	0	4	3																				54
																									57.5

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	0	5	3	3	1	5	5	3	3	6	3	0	5	5	3	4	5	5							80
4	0	0	2	2	0	4																			46
3	4	4	2	2	4	5	5	5	2	0	3														62
5	3	4	5	1	2	5	5	4	2	5	3														62
																									62.5

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	1	5	3	0	4	5	5	5	3	5	5	5	3	5	5	5	5	5						89
3	5	5	3	0	4			3	3	4	0	4													64
4	4	3	4	4	4	3		5		5	2														72
5	0	4	0	5	3	4		5	5																70
																									73.7

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	5	2	5	3	5	5	5	5	3	2	2	5	3	5	5	2	5	3	0	3	2	5	5	87
5	4	4	5	0	4	3		2	5	5															54
5	4	3	5	4	4	4		5	0	2															73
4	5	3	3		4	3	4	5		3															71
																									71.2

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Jennings, William																										
Algebra	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3						97	3	3			
Latin	5	5	1	4	5	1	3	5	3	5	4	5	3								91	3	5			
Rhetoric	2	3	4	4	3	4	3	4	3	3	3	3	4	3	3						77	3	4			
History	2	3	3	4	3	3	3	3	4	4	4	3	3	3	4						83	3	3			
Average																					87.					
Younger, Richard																										
Algebra	5	3	5	3	3	3	3	3	3	3	3	3	3	3	3						86	3	3	3	3	3
Latin	0	3	4	4	0	0	3	4	4	0	1	4	3	3							58	3	2	3		
Rhetoric	2	3	4	3	3	3	3	3	4	3	4	3	3	3	4						73	3	4	3		
History	3	3	2	3	1	3	3	4	3	3	3	3	3	2	3	3					76	4	4	3	3	
Average																					73.2					
Jones, Richard																										
Algebra	3	1	3	3	2	2	3	3	0	2	2	3	2	3							61	3	3	3	3	1
Latin	0	2	2	2	3	3	0	0	0	1	4	2									38	3	4			
Rhetoric	0	2	3	3	4	4	3	4	4	2	3	3	2	3	3	4	3	4			71	3	4	3		
History		3	3	3	4	3	3	4	3	3	4	4	4	4	3						80	3	4	3	3	
Average																					61.2					
Jones, Mary																										
Algebra																										
Latin																										
Rhetoric																										
History																										
Average																										

February

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	5	5	5	5	5	5	0	0	5	5	5	5		93
4	2	5	4	5	4	0	4	4	4	5	3				88
4	3	4	3	4	4	5		4	3	2					77.5
4	4	4	0	4	4	5	5		4		4	0			90
															87.6
5	3	2	1	3	4	3	3	2	4	2	3	5	0	2	40
3	2	5	4	3	0			2	5	3	3				84.7
5	2	3	2	3	2	2	5		5	2					97.5
1	4	5	4	4	2	5		5	5						85
															89.3
															67.5
															92
															88
															72.5
															79.2

March

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	3	0	5	5	0	5	5	5	5	0	5	5							93
4	0	2	5	4	4	5	4	5	5											80
5	5	5	4	5	5	3	2	1												72
3	4	5	5	5	4	5	5	5	2	5	2	5	4							83
																				82.5
2	2	1	5	0	2	3	5	5	3	3										60
5	0	0	5	3	0															63
3	4	3	3	4	5	5	2	5	2	4										72
5	5	5	5	5	5	4	5	3	3	5	3									71
																				69.
5	5	3	5	5	3	5	5													85
5	5																			50
5	4	2																		73
5	5	3	3	3																56
																				66.7

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Adams, Mary.																										
Algebra	5	5	5	5	3	5	4	5	5	5	5	4	5	5	5	5	4	0	5	2		2	5	5	4	4
Latin	4	5	4	5	0	5	5	5	5	0	5	5	5	5	5	5	3	5	5	5		5	4	5		
Rhetoric	2	5	4	5	5	3	5	5	5	3	3	4	3	4	4	4	3	5				5	2			
History	5	4	5	4	5	5	3	5	4	5	5	5	3	5	5	4	5	5	4			3	5	4		
Average																										
Bellmore, Eva																										
Algebra	2	4	3	2	3	2	0	2	0	2	0	2										0				
Latin	5	0	0		3	1	3	4	4	5	0		0									2				
Rhetoric	2			5	5	5	2	2	4	3		5	5									5	4			
History				0	2	0	0	0	0	0	3	3										5	4	5	0	
Average																										
Bamm, Mary																										
Algebra	5	4	2	5	3	5	5	4	0	5	4	5	5	5	4	3	0	5	2	2		3	5	5	4	3
Latin	5	5	5	4	2	5	3	3	2	5	5	5	5	5	5	5						0	4	5		
Rhetoric	2	4	5	5	5	3	5	5	5	5	5	2	2	4	5	5	4	4	2			5				
History	5	5	5	2	5	5	5	4	5	0	4	3	5	5	5	0	5	5				5	5	5	5	
Average																										
Brown, Martha																										
Algebra	4	5	3	4	3	5	4	0	5	2	3	3	0	5	3	5	0	2	3			2	4	3	3	4
Latin	0	5	4	5	0	5	5	3	0	2	5	5	0	4	0	5	4	5				0	3	0		
Rhetoric	2	4	4	0	3	3	5	0	0	1	4	3	5	4	3	4	2					2				
History	3	5	5	1	2	0	4	0	3	3	3	0	3	3	5	0	3					5	3	5	2	
Average																										

May

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
3	3	3	0	3											77
2	3	3	3	3	3	3	3	3	5						86
3			3	3	3	3	3								73
3	3	3	3	3	3	3	3	4	3						89
															81.2
															33
0	2	0	2	4											41
2	4	4	4	2	3	3	3								74
3	3	2	2	3	0	2									37
															46.2
3	3	0	4												72
0	3	3	3	3	3	3	3	3							84
3	3	3	2	3	3	4									79
3	3	3	3	4	3	3	3								83
															80
3	3	0													33
0	4	2	4	0	3	3	3								38
3	3	1	4	3	3	0									38
0	4	1	3	4	3	4	4	2							31
															33.3

June

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	Fourth Quarter M. SUM.
															60
															77.3
															68
															93
															74.3
															20
															68
															33
															33
															43.7
															32.3
															72.3
															77.3
															93
															74.3
															21
															62.3
															72.3
															80
															58.7

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Beckett, Bertha																										
Algebra	5	5	4	4	3	1	2	4	1	3	4	5	3	2	3	1	2	3	0			4	3			
Latin	5	3	0	0	2	3	0	0	4	5	0	0	2	0	0	0						0	0			
Rhetoric	2	0	1	3	1	3	0	3	0	2	2	3	4	0								3	2	2		
History	3	2	4	0	3	0	1	3	0	0	0	3	0	3								4	3	4	2	3
Average																										
Brooks, Adelaide																										
Algebra	5	4	5	4	3	5	5	4	4	4	2	0	5	5	3	3	5	2	2			4	5	3	3	
Latin	1	5	5	3	0	0	3	3	5	5	5	4	3									3	2	0		
Rhetoric		4	3	1	3	3	1	3	2		2	4	4	3	4	3	1					3	2			
History			2	2	3	3	4	1	3	2	1	0	3	3	3							3	3	4	3	
Average																										
Blackwell, Frances																										
Algebra	5	5	3	5	3	4	4	0	4	2	4	4	0	3	5	5	3	5	3	2		5	4	3	3	
Latin	2	3	5	3	5	0	3	3	2	3	5	5	3	5	5	5						2	3	0		
Rhetoric	3	4	0	3	3	3	3	3	1	0	3	2	4	3	3	3	3	0				3	4			
History	1	3	3	3	3	2	0	3	3	4	3	3	4	3	0	3	3	3				4	3	4		
Average																										
Edelin, Mary																										
Algebra	2	4	2	3	3	4	5	5	4	3	3	4	5	4	5	1	0	5	3	2		3	2	2		
Latin	0	0	2	5	0	3	2	0	0	4	4	0	0	3	0	0	0					0	0	0		
Rhetoric	2	4	3	1	3	3	0	0	2	3	2	0	3	4	2	3	2	0				3	2			
History	1	0		4	4	3	3	4	3	4	3	3	2	3	4	0	3	4				3	3			
Average																										

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Edmunds, Elizabeth																										
Algebra	5	5	5	5	3	5	4	4	4	2	4	4	5	2	5	3	2	3	5	3		2	3	3	4	
Latin	2	2	4	0	3	2	2	0	2	5	3	4	4	3	2	4	2					3	2			
Rhetoric	2	5	5	3	5	3	0	4	3	5	5	2	4	3	4	4	4	2	1			5	5	2		
History			5	5	4	3	5	3	5	3	2	3	0	1	5	4	0					0	3	5	5	
Average																										
Foster, Ella																										
Algebra	0	4	5	0	3	0	5	4	5	5	4	4	5	5	5	4	2	3	2	2		3	3	4	3	
Latin	0	3	4	0	5	4	2	0	5	4	4	0	4	3	5	0	4					5	5			
Rhetoric	2	4	5	0	5	5	0	5	5	3	4	5	3	5	4	3	5	5				3	0			
History	5	3	5	3	5	5	3	4	3	5	4	0	3	0	3	4	5	5	3			3	4	0		
Average																										
Granby, Hattie																										
Algebra	4	5	5		3																					
Latin	5				0	2																				
Rhetoric	2	3	3		5	3	1																			
History				2	4	3	0																			
Average																										
Handsome, Lucy																										
Algebra	5	5	5	3	4	5	5	5	5	5	4	5	4	5	5	5	5	5				2	4	3	2	
Latin	5	3	5	5	5	3	2	2	5	5	5	5	5	2	5	5						2	2	5		
Rhetoric	2	4	5	5	5	3	5	5	0	3	3	3	2	5	4	5	5	2	2			5	5	5		
History	3	4	5	5	5	5	2	5	5	4	3	3	0	1	3							5	5	4	3	
Average																										

May													M. SUM.	June													M. SUM. Smith Quinton Dutton Ex.
M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	
1	3	2	0	5									69																	88.7
0	3	0	3	3	4	5							57																	52.5
		4	3	0		3	4	5					65																	67.5
0	4	3	0	1	3	3	3						62																	65
													63.2																	68.4
3	2	0	5										75																	48.7
0	4	3	5	0	0	5	5						62																	60
4	3		3	3		5	4	4					77																	75
4	3	3	4	4	1	4	4	3					67																	82.5
													70.2																	66.5
													75																	
													46																	
													60																	
													45																	
													56.5																	
5	3	5	2	0	0								64																	
4	3	5	4	5	5	5	5						53																	68.7
		3	3	3	0		3	3	4				69																	57.5
3	0	4	2	5	4	2	5	4	0				60																	75
													69																	77.5
																														69.6

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Lacey, Evelyn																										
Algebra																										
Latin	4	0																								
Rhetoric																										
History	3																									
Average																										
Lewis, Estelle																										
Algebra	5	5	3	5	5	5	5	5	5	4	0	5	5	5	5	3	5	3	2	5		5	5	4	5	3
Latin	5	5	3	3	3	0	5	5	4	5	5	3	5	5								4	3	3	5	
Rhetoric	5	5	4	3	3	5	5	5	4	5	4	5	4	4	5	5	2	2				5	2	2	2	
History	5			5	5	5	5	5	3	3	4	5	5	5	3	5						5	5	4	4	
Average																										
Jones, Florence																										
Algebra	5	4	5	5	3	4	5	4	4	2	5	4	0	5	3	3	5	5	3	2		3	0	4	4	3
Latin	3	4	4	4	0	5	2	2	5	4	4	3	0	0	0							0	0	0	0	
Rhetoric	0	5	4	5	5	4	5	4	5	5	4	2	5	5	2	4	3	5				2	1			
History	0	3	5	5	3	0	0	0	0	0	0	5	0							4		0	4	3	1	
Average																										
Miner, Sarah																										
Algebra	5	5	4	5	3	5	5	5	5	2	5	4	5	4	5	5	0	3	3			2	2	3	4	1
Latin	5	5	5	5	2	5	5	2	3	5	5	3	5	5	0	5	5					4	5	4	4	
Rhetoric	5	5	5	5	5	3	5	5	5	0	2	4	4	5	3	3	2	5				4				
History	3	4	5	3	5	3	5	5	5	5	4	4	2	0	5	5	5	5				5	4	3	3	
Average																										

May

M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	3	5													80
2	5	5	5	5	5	5									86
3	5	3	5	5	5	3	5	5							79
5	4	5	5	5	4	5	5	4							91
															84
1	0	5													70
0	0	2	5	5											48
2	3	1	5												63
4	0	0	0	0											36
															54.2
2	5	2	1	0											66
0	3	5	0	4	5	5									77
4	5	3	5	4	5										80
5	5	4	1	5	2	5	4	3							79
															75.5

June

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
															90
															77.5
															92.5
															90
															88.7
															42.5
															42.5
															71.2
															72.5
															82.5
															90
															79

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Naylor, Minnie																										
Algebra	5	4	5	7	3	4	5	5	2	4	5	5	5	5	2	3	0	5	2	3		0	4	3	2	
Latin	0	3	5	0	0	0	0	0	0	0	0	0	0	4	0							0	4	0	0	
Rhetoric	3	2	5	5	5	3	1	5	0	2	4	2	0	3	4	5	5	5				2	1			
History	1	0	5	1	5	5	4	0	4	1	0	0	0	0	3	4	1					4	0	0	0	
Average.																										
Perry, Ella																										
Algebra	5	4	5	0	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3		2	5	5	5	4
Latin	4	3	1	5	5	5	1	2	3	5	2	4	5	3	3	5						2	0	3	5	
Rhetoric	5	5	2	5	5	3	5	4	5	5	5	4	5	4	5	5	2					0	2			
History	5	5	5	5	4	5	5	5	5	5	5	5	5	5	3	5	5	5	5			5	4	0	5	5
Average																										
Reed, Alberta																										
Algebra	5	1	4	3	4	4	5	3	3	3	4	1	4	3	2	3	0	3	2	3		2	2	3	3	2
Latin	4	3	5	3	4	2	0	0	5	5	1	3	5	3	3	4						0	0	0	2	
Rhetoric	0	0	5	2	0	0	4	5	5	3	5	5	4	4	3	4	5	5	2			1				
History					3	0	3	5	0	0	1	0	2	2	0	0	1					4	1	2	4	2
Average																										
Russell, Emma																										
Algebra	5	5	5	4	3	5	4	4	5	5	5	1	5	5	5	5	5	3	0	5	2	2	0	3	5	4
Latin	4	4	5	0	2	0	5	3	0	2	5	5	3	5	5	2	4					3	4	3	5	
Rhetoric	5	5	5	5	5	3	5	5	5	3	4	5	4	4	3	3	5	2	1			4	0			
History	4	4	5	4	4	0	4	5	0	5	5	4	5	3	5	5	4	5				3	4	1	3	1
Average																										

May															M. SUM.	June															M. SUM.	Smith's Orchard Wallace Co.
M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	
2	0	0													67																		12.5
0	0	0	0	1	5	5									18																		50
3	5		3	2	5										63																		55
1	0	0	0	1	3	0									26																		15
															43.5																		33.1
5	5	4	3	5											90																		83.7
0	3	3	5	0	5	5	5	0							62																		37.5
4	5	3	4	3	5	5									85																		90
5	5	5	5	5	5	5	5	5	3						96																		97.5
															84.2																		77.1
0	5	1	0	2											53																		22.5
0	2	2	4	0	0	0	4	4							48																		42.5
3	3	3	3	5	2	3									60																		57.5
0	0	5	0	0	1	0	0	0	0						23																		35
															46																		39.3
1	3	3													73																		56.2
0	5	5	5												73																		52.5
2	3	4	5												80																		70
5	5	2	4	4	2										75																		90
															75.2																		67.1

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Shelton, Sarah																										
Algebra	5	5	5	5	3	5	5	5	5	5	5	5	4	5	5	5	5	5	3	2		5	2	4	3	5
Latin	5	5	5	5	5	5	5	3	4	4	5	0	5	5	0	5	5					5	5	5		
Rhetoric	5	5	5	5	5	3	3	5	5	5	0	2	4	4	3	3	5	2				5	1			
History		0	5	5	5	4	4	5	5	5	0	3	3	4	4	5						3	3	3	4	
Average																										
Simpson, Josephine																										
Algebra	5	5	5	3	3	4	5	5	0	4	0	4	4	0	3	5	5	2	0	3	2	2	4	0	1	0
Latin	5	5	5	5	5	0	0	2	0	0	4	5	5	2	0	3	4					2	4	0	0	
Rhetoric	3	3	4	3	3	5	2	0	5	3	1	2	3	3	4	5	5	5				5	2			
History						0	5	4	5	5	2	3	3	4	5	5						2	0	3	4	2
Average																										
Spriggs, Maggie																										
Algebra	5	5	5	5	5	5	4	4	5	5	5	2	3	3	5	5	2	2	5			4	5	4		
Latin	5	5	2	4	5	3	2	5	5	5	5	5	4									5	3	3	5	
Rhetoric	3	3	0	0	5	5	5	5	5	3	4	5	4	4	5	5	5					3	4			
History		5	4	5	4	5	5	4	5	0	0	3	5	4	5	5						5	4	5	4	5
Average																										
Spriggs, Mary																										
Algebra	5	5	5	4	3	5	5	5	5	6	5	4	5	5	6	5	5	5	5	6	2	2	3	5	4	4
Latin	5	5	5	2	5	6	3	2	3	4	5	0	6	5	3	5	5					3	5	4	4	
Rhetoric	0	4	4	0	5	8	0	5	3	4	4	4	4	3	5	4	2					2				
History	3		3	3	4	3	4	4	0	0	2	3	3	2	4	5	5					4	5	1	1	
Average																										

May															M. SUM.	June															M. SUM.
M.	T.	W	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.		
2	3														81																70
1	4	3	5	4	5	3	3								83																72.5
3	0		3	3	3										73																77.5
3	4	4	2	3	4	0									67																67.5
															77																71.8
1	4														50																61.2
0	2	0	3	0	0	4	5								44																42.5
	3	4	2		3	4									64																72.5
4	0	4	5	4	2	5	2								61																97.5
															54.7																68.4
0	3	5													68																40
2	5	5	3	5	3	5									90																85
	5	4	3		5	5	3								73																72.5
5	5	5	5	3	5	5	3								88																82.5
															79.7																70
3	5	2	2	3											80																50
0	4	2	5	0	5	5	5	5							73																60
3	3	5	3	3	5	4									63																50
0	3	3	0	1	0	2	4	4	0						50																65
															66.5																56.2

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Spencer, Seward																										
Algebra	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5		2	5	5	5	5
Latin	5	5	4	0	5	5	5	0	5	5	5	5	5	5	5	5						3	5	3	5	
Rhetoric	3	4	5	5	5	3	4	5	5	5	3	5	4	3	5	3	4	4	2			4	2	2	2	
History			4	3	4	3	5	4	5	5	5	5	3	5	4	4	5					3	5	3	4	3
Average																										
Stewart, Jenny																										
Algebra	5	4	5	0	5	3	4	5	4	5	4	5	5	5	5	5	5	5	5	2		3	4	2	4	
Latin	0	3	5	2	5	5	3	0	4	5	5	0	0	0	0	3	5					2	5	2		
Rhetoric	3	4	5	5	5	3	5	2	5	3	3	4	5	4	3	4	5	5	0	0		5	4			
History			5	5	5	3	5	5	5	0	5	3	3	4	5	5	4					4	4	3	4	4
Average																										
Turner, Amelia																										
Algebra	5	5	5	5	3	4	5	4	4	0	5	5	5	5	4	3	5	2	3			3	5	4	1	5
Latin	2	3	1	0	4	2	2	0	2	3	4	0	5	0	5	5						2	3	2		
Rhetoric	5	5	3	5	5	3	4	5	5	5	3	3	5	3	3	5	2	5				5	3			
History	4	5	4	3	4	5	5	5	4	5	5	4	3	5	4	4						4	5	3	5	
Average																										
Williams, Hollie																										
Algebra	5	5	5	4	5	5	5	5	5	5	4	5	3	5	5	2	5					3	3	5		
Latin	0	4	5	0	0	2	2	0	2	0	3	2	0	0	0	0						0	0	5		
Rhetoric	2	2	5	5	3	3	4	5	5	5	4	5	2	5								2				
History	3	5	5	3	4	3	5	5	5	5	5	0	0	0	4	3						0	0			
Average																										

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
5	5	3	5												91															97.5
2	4	3	4	0	5	5	5	5							79															67.5
	5	5	5	3	5	0	5								72															70
5	5	5	4	5	4	3	5	4	3						83															85
															81.2															80
2	5	1	2	3											77															61.2
1	5	3	5	0	0	4	5	5							55															25
	5	3	0	5	3	4	5								77															45
5	4	4	4	0	4	3	3	2	3						78															72.5
															71.7															51.9
2	3	3													76															42.5
0	4	0	3	2	5	3									50															20
	4	4	4	5	4	5									79															72.5
5	4	4	3	3	3	5	5	3							88															72.5
															73.2															51.8
5	0														73															37.5
0	2	0	3	0	0	4	3								32															65
4	3	5	5	5	5										76															82.5
5	3	0	4	5	0	5	5	0							71															67.5
															63															63.1

Class B.

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Beason, George																										
Algebra	5	4	5	4	3	4	4	4	5	5	1	3	1	3	3	5	2						2	4	3	2 5
Latin	3	4	4	0	2	3	0	0	0	5	2	0	2	0	0	0							0	0	0	0
Rhetoric	4	3	5	5	3	1	5	5	3	1	3	0	2	4	5	3	0						5	2		
History	3	0	5	3	4	3	5	0	4	5	5	3	3	2	5	4	5						1	5	3	0 5
Average																										
Harris, Henry																										
Algebra	5	4	5	4	3	4	5	0	4	3	0	5	1	5	5	0	5	5	2	2			5	3	5	2 5
Latin	4	4	3	5	5	5	5	5	4	5	5	4	5	5	5	3	5	4					3	4		
Rhetoric	3	0	5	5	2	1	5	5	0	2	3	3	4	2	3	2	5						5	2		
History			0	1	3	3	3	3	4	4	2	3	3	5	4	3	0						0	3	4	3
Average																										
McGuire, Thomas																										
Algebra	5	4	1	4	3	4	4	4	2	5	4	0	1													
Latin	4	4	3	0	0	2	0	0	0	5	0	0	3													
Rhetoric	2	3	5	4	0	2	3	3	0	3	2															
History				0	3	0	5	3	0	0	0	0														
Average																										
Robinson, Elijah																										
Algebra	5	0	5	3	4	3	4	4	0	5	3	0														
Latin	0	4	4	0	1	0	0	0	0	2	0	0														
Rhetoric	3	0	0	5	2	2	0	1																		
History	2	1	3	0	5	3	5	0	2	0	0															
Average																										

May

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
4	1	3													66
1	0	2	3	0	0	0	0								21
	3	8	1	4	1	3	4								68
1	1	4	4	3	1	4	3	3							76
															371
3	2	4													78
	2	2	1	4	3	3	1	1							81
	4	1	0	4	4	3	4								70
2	1	3	3	4	4	3	3								60
															72.2
															63
															32
															50
															24
															422
															61
															16
															30
															36
															35.7

June

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
															97.5
															45
															75
															80
															74.3
															66.2
															55
															60
															85
															66.5

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Scott, George																										
Algebra	5	3	3	3	4	5	4	5	4	4	3	1	4	5	5	5	2	2	0			4	3	5		
Latin	4	3	0	0	0	0	1	4	5	5	3	2	0	0	4	4						2	0			
Rhetoric	2	3	3	3	3	3	2	4	5	5	3	4	5	5	3	1	5	0				5	4			
History	3	2	1	3	5	5	4	4	3	1	2	5	4	5	3							4	4	4	2	
Average																										
Sigmon, William																										
Algebra	5	5	5	5	3	4	4	4	3	2	5	1	3	1	5	4	4	0	5	2		2	3	5	3	
Latin	3	4	3	0	2	0	3	0	0	0	3	0	2	2	0	4	5					0	0	0	0	
Rhetoric		3	3	4	3	3	3	5	3	5	5	4	5	5	5							5	4			
History	3	3	5	4	4	3	3	4	4	5	5	3	4	3	5	5	4	0				5	4	3	4	
Average																										
Younger, Richard																										
Algebra	5	5	5	4	3	4	5	5	4	5	5	4	5	5	5	5	5	3	5			3	2	5	5	
Latin	4	4	2	1	0	4	5	2	3	4	2	3	4	5	4	5	5					4	5	5	0	
Rhetoric	5	3	5	5	3	3	5	3	5	5	5	4	5	4	0	5	4					5	2			
History	5	4	0	2	4	5	5	5	5	5	4	4	5	5	3	5	5	4	4			4	5	4	3	
Average																										
Jones, Mary																										
Algebra	5	5	5	5	3	5	5	5	5	5	5	3	5	5	5	5	3	5	5			5	2	5	5	4
Latin	5	5	5	5	5	5	3	5	5	5	5	4	5	5	4	5	5					5	5	5	5	
Rhetoric	5	5	5	5	3	2	5	5	5	5	2	4	5	5	5							5	4	0	0	
History	2	5	5	0	5	5	5	4	5	5	3	5	5	5	3	5	5	5	5			4	5	5	4	5
Average.																										

May.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
2	3														68
2	4	0	4	0	5										44
3	3	3	3	4	3	3									70
4	3	4	4	3	2	3									70
															63
3	3	3	4	3											66
2	0	0	2	4	4										31
	3	4	3	3	4	4									82
4	3	4	3	4	3	3	3								76
															63.7
3	5	5	3	0	2	5									83
3	3	3	3	0	3										61
	3	3	4	3	3	4	3								74
3	3	4	3	4		3	2								80
															75.3
3	5	5	1	2	3										83
3	3	5	3	3	3										89
	3	3	4	3	3	4									81
3	4	3	4	4	3	4	4	3							86
															84.7

June.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
																									42.3
																									47.3
																									57.3
																									72.3
																									53
																									88.7
																									57.3
																									77.3
																									82.3
																									76.3
																									97.3
																									35
																									65
																									80
																									69.3
																									80
																									72.3
																									80
																									92.3
																									73.7

April

NAMES.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.	M.	T.	W.	T.	F.
Jones, Richard																										
Algebra	5	4	5	5	3	4	5	3	5	5	2	3	1	3	2	2	5	5	2	2		1	1	3	3	
Latin	3	0	0	0	2	2	0	0	0	2	0	3	0	0	0	3						0	0	0	0	
Rhetoric	3	3	3	3	5	2	0	2	3	3	2	4	3	3	1							3	2	5	5	
History	4	0	0	3	5	1	5	3	4	4	2	3	5	3	4	0	5	5	5	5		5	3	4	4	5
Average																										

May.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
1	3	1	0	9											8-1
0	2	0	0	0	2	0									14
	3	4	3	3	4	3									60
8-	8-	4	8-	3	4	4	3								74
															49.7

June.

M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M.	T.	W.	T.	F.	M. SUM.
																				32.8-
																				35.
																				70
																				91.
																				58.1

Teacher's Schedule of Daily Exercises.

	TIME.	EXERCISES.
A. M.		
P. M.		

Record of Library Books.

Adams, Mary	88	157	626	
Baum, Vicky				
Bellamy, Etta	475		629	
Blackwell, Frances	379	385		
Brooks, Adelaide				
Brown, Martha	69			
Beckett, Bertha	163	329	388	
Chew, Ida	325			
Edelen, Mary	130			
Edmunds, Elizabeth	274			
Foster, Ella			89	
Granby, Hattie	76			
Hardisone, Lucy	288	219		
Lacey, Evelyn				
Lewis, Estelle	144	376	642	
Jones, Elyse				
Nunes, Sarah	514			
Norris, Sarah	496			
Naylor, Minnie	120	363	679	
Perry, Ella	41	262	630	
Reed, Albertina				
Russell, Emma	219		727	
Shelton, Sarah		340	288	
Simpson, Josephine	360		622	
Spriggs, Maggie	72	288		
Spriggs, Mary	285			

Record of Library Books.

Spencer, Senna	362	
Stewart, Jennie	73	
Sigmon, Amanda	359	
Williams, Hollice	493	
Beason, George	381	
Harris, Henry		
McGowan, Thomas	49	
Robinson, Elijah	77	
Scott, George		
Sigmon, William		
Fanning, Williams	512	
Younger, Richard	46	704
Jones, Richard		
Jones, Mary		

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